



Distance Learning Plan

Overview

At ACES Wintergreen Interdistrict Magnet School, our distance learning plan strives to provide equitable and quality arts-infused instruction with an emphasis on building classroom community as well as the social emotional development of students. This document details how ACES-WIMS will conduct distance learning for all students who opt-in to distance learning in lieu of in-person learning. This document tentatively describes distance learning if ACES-WIMS enters a “red” phase and all students begin engaging in distance learning.

Grades K-5

Scheduling

- All students who have opted for distance learning in Grades K-5 will participate in approximately **3.5 hours** of synchronous instruction daily.
- Instruction will be delivered by a distance learning teacher who will work with a Teacher’s Assistant as well as collaborate with student’s assigned grade level teachers.
- We will have a designated K/1, 2/3, and 4/5 distance learning teacher.
- If parents have questions or students need additional support, the distance learning teacher will be available from 1:45-3:30pm daily to provide additional support to students.
- Once per week, the distance learning class will coordinate an activity or learning experience with classroom homeroom teachers that a child has been assigned to. For example, Ms. McKane’s in-person class is conducting a special read aloud or Go Noodle—students will be able to connect and follow along with the in-person class.
- As the year progresses, schedules may be adjusted as we refine practices and look to best meet the needs of the school community.



Distance Learning Plan

GRADES K, 2, AND 4 SCHEDULE

8:00-8:45	Teacher Planning Period
8:45-9:00	Virtual Circle with Distance Learning Teacher and TA
9:00-9:30	ELA Lesson with Distance Learning Teacher
9:30-10:00	Shared Reading/Read Aloud with TA
10:00-10:15	Break
10:15-10:45	Small Group ELA with TA/Teacher (15 minutes per group)/Independent Reading
10:45-11:55	Break
11:55-12:05	Math Lesson with Distance Learning Teacher/TA
12:05-12:30	Lunch
12:30-1:15	Small Group Math with TA/Teacher (15 minutes per group)/Independent Work
1:15-1:45	Arts Activity/Community Activity/Closing Circle

GRADES 1, 3, 5 SCHEDULE

8:00-8:45	Teacher Planning Period
8:45-9:00	Virtual Circle with Distance Learning Teacher with TA
9:00-9:30	Shared Reading/Read Aloud with TA
9:30-10:00	ELA Lesson with Distance Learning Teacher
10:00-10:15	Break
10:15-10:45	Small Group ELA with TA/Teacher (15 minutes per group)/Independent Reading
10:45-11:55	Math Lesson with Distance Learning Teacher/TA
11:55-12:05	Break
12:05-12:30	Lunch
12:30-1:15	Small Group Math with TA/Teacher (15 minutes per group)/Independent Work
1:15-1:45	Arts Activity/Community Activity/Closing Circle

Supporting Students with IEP's, 504's

Special Education teachers should refer to a student's individual LMIEPIP to provide remote services that support prescribed goals. This can include Zoom calls, phone calls, etc. For students who opt for temporary distance learning, there may be limitations related to receiving special education and related services remotely. However, the team will work to provide ongoing support to families and students and develop an LMIEPIP to illustrate what special education and related services the school is prepared to deliver. The development of an LMIEPIP is only required if adjustments are needed to be made to the manner in which a student's IEP is being implemented.

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Start of the School Year

In order to mirror what is happening during the first few weeks of the school year, schedules will differ in order to prioritize the development of relationships and a classroom community remotely. Students may log on for different community building games, read aloud, and learning experiences and combination of independent work. Your child's distance learning teacher will reach out to you via ParentSquare/Email to communicate any changes, etc.