

2019-2020 Grading Rubric

CLASS CONTENT	DESCRIPTORS
1 Limited Understanding	Student work currently demonstrates a limited understanding of the skills and content being taught.
2 Growing Understanding	Student work demonstrates a growing understanding of the skills and content being taught.
3 Solid Understanding	Student work demonstrates a solid understanding of the skills and content being taught. Student can apply concepts to practiced situations.
4 Advanced Understanding	Student work demonstrates an in-depth understanding of skills and content being taught. Student is able to apply concepts to situations not practiced.
HOMEWORK	Completes Homework as Directed, Demonstrates Effort, Submits on Time.
R Rarely	Work is rarely completed.
I Inconsistent	Work completion is inconsistent or meets only some of the requirements.
C Consistent	Work consistently meets all of the requirements.
L Leader	Student goes beyond the requirements to demonstrate mastery and/or is able to assist others.
RESPECT FOR SELF	Be Prepared (Including Your Charged Laptop), Participate in Class, Complete In-Class Assignments, Use your Quiet Voice, Transition Quickly (Be on Time)
R Rarely	Student rarely demonstrates these abilities.
I Inconsistent	Student shows the ability to do these things, but not consistently.
C Consistent	Student consistently demonstrates these abilities.
L Leader	Student not only consistently demonstrates these abilities, but also helps others and positively influences the class through their participation.
CONTINUED ON OTHER SIDE	
RESPECTFUL FOR OTHERS	Take Responsibility for Your Own Actions, Use Kind Words, Stay on Task (Do Not Distract Others), Be a Role Model, Keep Hands, Feet and Objects To Yourself

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R Rarely	Student rarely demonstrates these abilities. Behavior interferes significantly with the classroom learning environment.
I Inconsistent	Student inconsistently demonstrates these abilities and needs frequent reminders. Behavior sometimes interferes with the classroom learning environment.
C Consistent	Student consistently demonstrates these abilities independently and is a positive contributor to the learning environment.
L Leader	Student meets and models these abilities for others. Positively enhances and influences the learning environment.
RESPECT FOR COMMUNITY	Help Other Students, Be Patient, Have a Positive Attitude, Walk , Show Consideration, Clean up After Yourself
R Rarely	Student rarely demonstrates these abilities.
I Inconsistent	Student shows the ability to do these things, but not consistently.
C Consistent	Student consistently demonstrates these abilities.
L Leader	Student not only consistently demonstrates these abilities, but is a role model for others.