



To: Members, ACES Governing Board

From: Thomas M. Danehy, Ed. D.
Executive Director

Date: February 6, 2020

Re: February 13, 2020

Enclosed please find the agenda and related materials for our meeting on Thursday, February 13, 2020.

We will begin our luncheon promptly at 12:00pm, we will honor an ACCESS Job Coach, followed by our business meeting at 12:15pm at the ACES Staff Development Building located at 205 Skiff Street, Hamden, CT.

If you cannot attend or be represented please notify Ashley Lowe at 203-498-6858 or alowe@aces.org. Thank you.

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AGENDA
ACES GOVERNING BOARD
Thursday, February 13, Noon

205 Skiff Street
Hamden, CT 06517

Honor ACCESS Job Coach: Rachael Rubino

1. Welcome/Call to Order

2. Pledge of Allegiance

3. Public Participation/Communications

4. Approval of Minutes**

- a. Regular Board Meeting on January 9, 2020 (enclosure 1)

5. Executive Director's Report-Dr. Danehy

- a. Recognition of Thomas Edison Middle School, Magnet School of America Distinction Award (enclosure 2)
b. Proposed Teacher Contract for July 1, 2020 - June 30, 2021
b. Completed Audit Fiscal Year Ending June 30, 2019, Recommendations
c. School Nurse Proposal

6. Filing of the Fiscal Report (subject to audit) **-Mrs. Simoes (enclosure 3)

7. Approval of Human Resources Report **-Mr. Cook (enclosure 4)

8. Curriculum & Instruction Report-Mr. Rice

9. Early Head Start Update-Dr. Danehy (enclosure 5)

10. Old Business

- a. Possible action on compensation for School Nurses

11. New Business

- a. Possible action to ratify contract with ACES Teachers Association for contract period July 1 2020 – June 30, 2023
b. RESC Alliance Regional Performance Incentive Program Funding Opportunity: Student Transportation Database (enclosure 7)
c. 2020-2021 Healthy Foods Certificate-Tim Howes (enclosure 8)
d. Early Head Start Proposed Policy Council Bylaws Update –First Read (enclosure 9)

12. Adjournment

13. Attachments

- a. February 2020 Enrollment Report
b. PDF Phone Tip Sheet
c. Educator Certification Compliance Letter

14. Other Next Meetings March 12, 2020
 April 9, 2020
 May 14, 2020
 June 4, 2020

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Warm Hands From Warm Hearts

Socks, Hats and Gloves drive for those in need



For more information, and to arrange pick up of donation items, please contact Rachel Rubino at: (203) 234-1344 or at rrubino@aces.org

ACCESS is collecting socks, hats and gloves for those in need as the cold weather approaches. All donations will be given to the Columbus House and the New Haven Green in the first week of December. Feel free to set up a donation area in your school/ program to help with the cause.



AGENDA
ACES GOVERNING BOARD
Thursday, January 9, 2020, Noon

205 Skiff Street
Hamden, CT 06517

Present: Fran DiGiorgi: Ansonia, Ellen Michaels: Branford, Laura Harris: Derby, Lynn Campo: Hamden, Ethel Grant: Naugatuck, Jana Balsamo: North Branford, Norman Hicks: RSD #13, Karen Hlavac: Wallingford, Roberta Leonard: Wolcott

ACES: Ashley Lowe, Evelyn Rossetti-Ryan, Olga Simoes, Thomas Danehy, William Rice, Nadine Savage, Eric Protulis-12:23pm, Meg Birmingham

Not Present: Bethany, East Haven, Meriden, Milford, North Haven, Orange, RSD #5, Waterbury & West Haven

Guests: Gregory Muccilli - Shipman & Goodwin 1:00pm

1. Welcome/Call to Order

Norm Hicks called the ACES Governing Board meeting to order at 12:15pm after determining a quorum was present.

2. Pledge of Allegiance

Ethel Grant led the Pledge of Allegiance.

3. Public Participation/Communications

No public participation shared

4. Approval of Minutes**

Ellen Michaels moved to accept ACES Governing Board Minutes of December 12, 2019. Fran DiGiorgi seconded.

All in favor: Ansonia, Branford, Derby, Hamden, Naugatuck, North Branford, RSD #13, Wallingford, Wolcott
Opposed: None
Abstention: None

VOTE

5. Executive Director's Report-Dr. Danehy

Dr. Danehy introduced Meg Birmingham, the ACES nursing Coordinator, who present on nursing services thru out the ACES schools.

Dr. Danehy will be meeting with David Cappelletti, the auditor of Clermont Associates to work on recommendations from the June 30, 2019 audit.

* Mr. Hicks asked the ACES Governing Board if they wouldn't mind changing the order of the agenda items because Mr. Muccilli the board attorney was present for the proposed executive session. No board members opposed moving the order of the agenda.

Motion was made at 1:15PM by Roberta Leonard, seconded by Fran Digiorgi, to go into executive session with Tom Danehy and Attorney Greg Mucilli to discuss real estate transaction and negotiation related to reorganization plan proposal.

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The Executive Session was made for negotiation purposes for real estate and personnel matters and consideration and approval of the following:

1. Possible sale of the technology services building in North Haven
2. Possible approval of changes to implement the administrative reorganization plan, effective July 1, 2020 or such earlier date as the Executive Director may determine, as follows:
 - Consolidation of the Director of ACCESS position into the Chief of Outreach position
 - Elimination of the position of the ACES Institute Chief
 - Elimination of one Assistant Executive Director position and creation of a new Deputy Executive Director position, the duties of which will include oversight of the ACES Institute

Board returned to open session at 1:45PM. Motion was made by Ethel Grant, seconded by Lynn Campo to approve sale of Tech Services building at negotiated terms with closing date around April 23, 2020. Motion carried unanimously.

Motion was made by Laura Harris, seconded by Ellen Michaels to implement the Second Iteration of the Design Plan reorganization plan as proposed, with immediate elimination of Chief of ACES Institute and Assistant Executive Director - Services positions, with non-renewal of contract with Valerie Fenn, creation of Deputy Executive Director position, and appointment of Timothy Howes as Deputy Executive Director, with additional compensation of \$1,500 per month, effective at direction of Executive Director. Motion carried unanimously.

7. Filing of the Fiscal Report (subject to audit)-**Mrs. Simoes

The Executive Director recommended that the ACES Governing Board approve the filing of the Fiscal Report (subject to audit).

In December we have seen the bottom line continue to increase as we receive precise information allowing us concisely estimate the anticipated revenue. We manage expenses conservatively with the consideration of the overall enrollment trend, albeit strong but needing close monitoring for Magnet Schools. Service contracts continue on the upward trajectory with the help of increased marketing efforts and will continue to contribute to the bottom line. Our emphasis will be to continue to manage expenses, garner enrollment and seek new lines of revenue and strengthen current core service income. We anticipate these strategies will keep us in a positive financial position for the school year.

Mrs. Simoes recommended approving the Board Fiscal Report as presented subject to audit. Laura Harris moved to approve the filing of the Fiscal Report (subject to audit). Roberta Leonard seconded

All in favor: Ansonia, Branford, Derby, Hamden, Naugatuck, North Branford, RSD #13, Wallingford, Wolcott
 Opposed: None
 Abstention: None VOTE

8. Approval of Human Resources Report-**Dr. Danehy

The Executive Director recommended that the ACES Governing Board authorize the hirings and/or transfer/position changes, accept the resignations and retirement, confirm the termination, and grant the leaves as detailed on the Human Resources Report.

Karen Hlavac moved to authorize the hirings and/or transfer/position changes, accept the resignations and retirement, confirm the termination, and grant the leaves as detailed on the Human Resources Report. Fran DiGiorgi seconded.

All in favor: Ansonia, Branford, Derby, Hamden, Naugatuck, North Branford, RSD #13, Wallingford, Wolcott
 Opposed: None
 Abstention: None VOTE

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9. Curriculum & Instruction Report-Mr. Rice

ACES ECA/ECA International

- 12/16, 6:30 pm - ECA Theater department at ECA Theater Studio. Acting 1 sharing
- 12/18, 6:30 pm - ECA Theater department at ECA Theater Studio. Acting 2 sharing
- 12/18, 6:30 pm - ECA Theater department at Little Theater. Twelfth Night

ACES Thomas Edison Middle School

- TEMS Chorus and Orchestra Concert, Dec. 16th 4-5 PM
- TEMS Band Concert, Dec. 17th 4-5 PM

ACES Wintergreen Interdistrict Magnet School

- Beth Petr ACES TOY from WIMS was honored at the State ceremony last week at the Bushnell.
- The first Winter Concert in the auditorium is being held this evening.
- Winter Arts Festival Dec. 16th 10:00AM-1:00PM and 5:30-7:00PM.

ACES Village School

- The holiday fair was a huge success again this year.
- The winter chorus concert will be held on 12/18/2019.

ACES Mill Elementary

- Holiday Extravaganza (Sing-along) December 16 @1:00.
- Students' Holiday Caroling Strolls in @ various schools and buildings.

ACES at Mead School

- The program is growing and has 3 new students.
- The behaviors of the students that began with us in the program last year have significantly improved and the students are demonstrating success with their typical peers in academic and non-academic settings with the supervision of ACES staff.

10. Early Head Start Update-Dr. Danehy**

The Executive Director requests the approval of the Early Head Start monthly reports and contract summaries. Fran DiGiorgi moved to accept the Early Head Start Updates. Ellen Michaels seconded.

All in favor: Ansonia, Branford, Derby, Hamden, Naugatuck, North Branford, RSD #13, Wallingford, Wolcott
 Opposed: None
 Abstention: None

VOTE

11. New Business

a. Possible Action regarding Approval on Recommendations for Nursing Services will return in the February 2020 Board meeting

12. Adjournment 2:00pm

13. Attachments

- January 2020 Enrollment Report
- PDSI Report

14. Other Next Meeting February 13, 2020

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You're Cordially Invited

Thomas Edison's Day of Distinction

Join us for a morning of Celebration and Recognition

Featuring Special Guests:

Senator Mary Daugherty Abrams

State Representative Catherine Abercrombie

Congresswoman Jahana Hayes



Friday, February 28 ■ 7:30AM - 9:30AM

Thomas Edison Middle School
1355 North Broad Street Meriden, CT 06450

RSVP by February 21 to Melissa Rizza at:
mrizza@aces.org, or by calling (203) 639-8403

Breakfast will be served



Thomas Edison Middle Magnet School has been named a National Magnet School of Distinction by Magnet Schools of America, the national association for magnet and theme-based schools.

Thomas Edison Magnet Middle School (TEMS) is a premier inter-district school of choice where students are prepared for success through innovative Science, Technology, Engineering, and Mathematics (STEM). Students attend TEMS from thirteen districts in central Connecticut, resulting in a diverse community of learners. At TEMS, every student, over three years, participates in five Project Lead The Way engineering courses, three challenging mathematics courses, and three NGSS-based science courses, all supported through a one to one laptop program. All classrooms embed creativity, critical thinking, collaboration and communication in order to assure that the STEM theme is supported in all content areas. TEMS students are provided with strategies and tools to innovatively problem-solve, so they can become productive citizens who enrich their communities. Karen Habegger, TEMS Principal, is very proud to receive the MSA Merit Award of Distinction. "Our application reflects all the wonderful programs and opportunities we offer students at TEMS. Our challenging curriculum, full engineering program, and robust technological supports have resulted in strong standardized test scores. We are very excited to celebrate our success with our students, families, and staff in the coming weeks. This is an award for our whole school."

Presentation of Distinction Award:

Karen Habegger, Thomas Edison's principal for the past ten years, will be recognized and receive a National Magnet School of Distinction Merit Award on behalf of the school during an awards ceremony held at Magnet Schools of America's 38th National Conference hosted by Clark County School District in Clark County, Nevada, April 13-17, 2020.

To receive a national merit award, members of Magnet Schools of America must submit a detailed application that is scored by a panel of educators. These schools are judged and scored on their demonstrated ability to raise student academic achievement, promote racial and socioeconomic diversity, provide integrated curricula and instruction, and create strong family and community partnerships that enhance the school's magnet theme.

To learn more about the national merit awards program, please visit www.magnet.edu

Kudos to all of our TEMS students, teachers, staff and parents!

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ACES FISCAL REPORT TO THE BOARD:1/31/2020

		EXPENSES				REVENUE	
ACCOUNT	PROGRAM	PROJECTED BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE	BILLED TO DATE	BILLING PENDING
INSTRUCTIONAL PROGRAMS							
	SPECIAL EDUCATION TOTALS	48,497,059	28,091,989	433,375	19,971,695	26,750,596	24,011,767
	MAGNET SCHOOLS TOTALS	24,627,777	14,097,992	65,373	10,099,823	17,355,844	5,811,458
	REGULAR EDUCATION TOTALS	4,848,316	1,834,174	32,256	2,981,886	1,940,606	2,907,710
	INTERDISTRICT PROGRAM TOTALS	2,560,161	992,237	1,449,080	118,844	84,222	2,475,939
	TOTAL	80,533,313	45,016,392	1,980,084	33,172,248	46,131,268	35,206,873
PUPIL PERSONNEL & SUPPORT SERVICES							
	TOTAL	8,065,841	4,260,953	45,078	3,759,810	3,922,842	4,321,950
EARLY CHILDHOOD-EXTERNAL							
	TOTAL	963,566	334,489	14,363	614,714	0	963,566
PROFESSIONAL DEVELOPMENT							
	PROFESSIONAL DEVELOPMENT TOTALS	2,139,199	519,850	193,435	1,429,424	820,269	1,167,390
	RESC ENTITLEMENTS TOTALS	3,183,988	185,834	219,331	2,778,823	1,273,105	1,910,883
	TOTAL	5,323,187	705,684	412,766	4,208,247	2,093,374	3,078,273
CAREER SERVICES							
	TOTAL	3,116,442	1,959,739	26,388	1,130,315	576,660	2,140,223
ADMINISTRATION							
	CENTRAL OFFICE TOTALS	10,657,123	5,912,642	261,021	4,483,460	8,658,927	2,001,595
	BUILDING OPERATIONS TOTALS	17,246,027	10,233,039	3,512,191	3,500,797	16,427,322	803,402
	TOTAL	27,903,150	16,145,681	3,773,212	7,984,257	25,086,249	2,804,997
	GRAND TOTAL: ALL FUNDS	125,905,499	68,422,938	6,251,891	50,869,591	77,810,393	48,515,882

ACES FISCAL REPORT TO THE BOARD:1/31/2020

		EXPENSES				REVENUE	
ACCOUNT	PROGRAM	PROJECTED BUDGET	YTD EXPENDED	ENCUMBERED	BALANCE	BILLED TO DATE	BILLING PENDING
INSTRUCTIONAL PROGRAMS							
SPECIAL EDUCATION							
1019	ACES - MEAD/ANSONIA (AMES)	1,635,320	547,118	1,502	1,086,700	178,786	1,105,090
1003	MILL ACADEMY	4,511,848	2,606,826	29,658	1,875,364	2,119,014	2,054,027
1017	MILL RD ELEMENTARY	4,328,020	2,823,638	26,322	1,478,060	1,990,442	2,069,996
1007	SAILS	5,394,729	2,887,430	12,459	2,494,840	2,767,229	2,761,624
1060	SUMMER SCHOOL	2,378,506	2,137,426	416	240,664	3,973,070	
1040	TRANSPORTATION	3,196,483	1,843,474	308,457	1,044,552	1,893,430	1,406,199
1005	VILLAGE EIBI	4,796,188	2,541,252	8,319	2,246,617	2,663,217	2,625,298
1004	VILLAGE SCHOOL	6,783,350	3,943,613	5,225	2,834,512	3,185,654	3,298,683
1013	WEST HAVEN HIGH PROGRAM	732,600	339,890	1,477	391,233		732,600
1001	WHITNEY ACADEMY / CREATE	8,939,378	5,148,336	11,268	3,779,774	4,873,492	4,883,881
1011	WHITNEY HIGH SCHOOL NORTH	5,796,913	3,272,986	28,272	2,495,655	3,102,538	3,074,370
2210	WHS EAST/WEST SCHOOL STORE	3,724	0	0	3,724	3,724	
	SPECIAL EDUCATION TOTALS	48,497,059	28,091,989	433,375	19,971,695	26,750,596	24,011,767
MAGNET SCHOOLS							
1203	EDUCATIONAL CTR FOR THE ARTS	3,377,011	2,159,483	16,156	1,201,372	2,903,437	500,160
2624	ECA ARTS LINK	37,861	5,365	60	32,436		37,861
2405	MAGNET SCHOOL TRANSPORTATI	1,567,000	22,598	0	1,544,402	449,800	1,117,200
1412	PROJECT LEAD THE WAY	5,195	0	0	5,195		5,195
2205	TEMS PROJECT LEAD THE WAY	7,495	4,770	0	2,725	5,000	2,495
1210	THOMAS EDISON MIDDLE SCHOOL	10,356,280	6,558,960	36,045	3,761,275	8,143,802	2,041,658
2238	TITLE I IMPRV BASIC PROG 6/21	399,110	33,700	821	0	0	399,110
2230	TITLE I IMPRV BASIC PROG 6/20	129,106	62,562	5,220	61,324		129,106
2638	TITLE IV STUDENT SUPPORT	23,859	16,386	0	7,473		23,859
2601	TITLE IV STUDENT SUPPORT	27,943	153	0	27,790		27,943
2701	WIMS DEPT EC COMM DEV	917	0	0	917		917
1205	WINTERGREEN MAGNET SCHOOL	8,696,000	5,234,015	7,071	3,454,914	5,853,805	1,525,954
	MAGNET SCHOOLS TOTALS	24,627,777	14,097,992	65,373	10,099,823	17,355,844	5,811,458

REGULAR EDUCATION							
1209	NEW HAVEN - ASPIRE	1,479,075	751,876	4,124	723,075	1,029,075	450,000
1227	NEW HAVEN CARRYOVER FY19 TC	58,498	595	508	57,395	58,498	
1219	NEW HAVEN MAGNET SCHOOLS	581,000	21,668	92	559,240		581,000
1228	NEW HAVEN VOL PS CHOICE	7,879	0	0	7,879		7,879
1206	NEW HAVEN-BETSY ROSS ARTS M	477,995	236,595	3,158	238,242	477,995	0
1204	NEW HAVEN-COOP HIGH SCHOOL	375,038	159,547	20,579	194,912	375,038	0
2616	PERKINS GRANT - WEST HAVEN	129,442	3,195	2,964	123,283		129,442
1221	REGIONS HARTFORD	559,639	0	831	558,808		559,639
1218	URBAN YOUTH	1,179,750	660,698	0	519,052		1,179,750
	REGULAR EDUCATION TOTALS	4,848,316	1,834,174	32,256	2,981,886	1,940,606	2,907,710
INTERDISTRICT PROGRAMS							
1671	PERSONALIZED LEARNING	14,638	2,566		12,072	937	13,701
1018	REGIONAL SPEC ED TRANSPORTA	2,545,523	989,671	1,449,080	106,772	83,285	2,462,238
	INTERDISTRICT PROG. TOTALS	2,560,161	992,237	1,449,080	118,844	84,222	2,475,939
	INSTRUCTIONAL PROGRAM TOTALS	80,533,313	45,016,392	1,980,084	33,172,248	46,131,268	35,206,873
PUPIL PERSONNEL & SUPPORT SERVICES							
1105	ASSISTIVE TECH	478,120	184,085	16,694	277,341	80,165	398,255
1103	BEHAVIORAL SERVICES	2,657,575	1,680,923	13,718	962,934	1,689,041	1,533,534
3221	ETS-FOUNDATION GRANTS	2,413	0	0	2,413	2,413	
3222	ETS-PROFESSIONAL DEVELOPME	34,686	0	1,457	33,229	34,686	
1102	EXTENSION THERAPY SERVICES	3,872,771	1,994,373	4,107	1,874,291	1,435,104	2,146,308
1101	PUPIL SERVICES	799,437	386,552	9,102	403,783	681,433	23,014
1613	STUDENT CAREER & CURRICULUM	219,839	15,020	0	204,819		219,839
1107	TRANSLATION SERVICES	1,000	0	0	1,000		1,000
	TOTALS	8,065,841	4,260,953	45,078	3,759,810	3,922,842	4,321,950
EARLY HEAD START							
2811	EARLY HEAD START 1/1/19-12/31/1	501,257	307,554	8,658	185,045		501,257
2812	EARLY HEAD START 1/1/20 - 12/31/2	462,309	26,935	5,705	429,669		462,309
	EARLY CHILDHOOD-EXTERNAL TOTALS	963,566	334,489	14,363	614,714	0	963,566

PROFESSIONAL DEVELOPMENT							
1617	ACES INTERNATIONAL	500,077	250,906	31,139	218,032	288,245	211,832
1633	AQIS (UNITED WAY/EASTCONN)	125,000	6,420	0	118,580	125,000	0
1625	ARCTELL-HARTFORD	301,875	28,889	2,446	270,540	105,375	196,500
1629	ARCTELL-HARTFORD COACHES	87,896	15,473	664	71,759		11,396
1627	ARCTELL-NEW HAVEN	109,786	7,773	0	102,013	500	15,236
1626	ARCTELL-NORWICH	8,306	8,306	0	3,510		8,270
2662	ARCTELL-STATEWIDE ELL	8,609	0	0	8,609		8,609
1604	CONFERENCE MANAGEMENT	83,000	52,673	5,473	24,854		83,000
1623	eARCLMS	215,675	24,253	17,626	173,796	63,250	152,425
2633	EPFP	23,900	0	0	23,900		23,900
1641	NEW HAVEN SUPPL SIG FUNDS	23,500	11,400	34,800	(22,700)	23,500	
1644	NEW HAVEN TEAM SUPPORT	335,157	49,018	39,866	246,273	54,068	281,089
1642	NEW HAVEN TRANSITION SERVICE	5,556	0	0	5,556		5,556
1658	PD/SI DISTRICT AGENT	6,285	10,163	0	(3,878)	21,565	
1652	PDSI CONFERENCE SERVICES	135,000	53,494	56,926	24,580	138,766	
1643	REVIEW FOR NH BEGINNING TEACHERS				0		
2239	TITLE IIA TEACHERS 6/21	76,533	1,000	4,495	71,038		76,533
2651	TITLE III A ENGLISH ACQ. 6/21	86,533			86,533		86,533
2649	TITLE III A ENGLISH ACQ. 6/20	6,511	82		6,429		6,511
PROFESSIONAL DEVELOPMENT TOTALS		2,139,199	519,850	193,435	1,429,424	820,269	1,167,390
RESC ENTITLEMENTS							
2401	ADMINISTERING OPEN CHOICE	175,214	16,090	3,007	156,117		175,214
2404	CHOICE TRANSPORTATION	3,008,774	169,744	216,324	2,622,706	1,273,105	1,735,669
RESC ENTITLEMENTS TOTALS		3,183,988	185,834	219,331	2,778,823	1,273,105	1,910,883
PROFESSIONAL DEVELOPMENT TOTALS		5,323,187	705,684	412,766	4,208,247	2,093,374	3,078,273
CAREER SERVICES							
1504	ACCESS SUPPORTED EMPLOYMENT	2,851,074	1,939,841	23,344	887,889	420,405	2,031,110
3210	ACCESS-LANDSCAPING-ENTERPR	72,859	5,831	3,044	63,984	35,090	37,769
1550	VOCATIONAL SERVICES	164,000	7,718		156,282	101,570	62,430
2106	WKFORCE ALLIANCE - CREATE	10,009			10,009	10,009	0
2105	WKFORCE ALLIANCE - SUMMER	18,500	6,349	0	12,151	9,586	8,914
CAREER SERVICES TOTALS		3,116,442	1,959,739	26,388	1,130,315	576,660	2,140,223

ADMINISTRATION							
CENTRAL OFFICE							
1415	ACES INSTITUTE	2,175,690	859,468	13,618	1,302,604	1,037,116	1,138,574
1410	ASST EXEC DIR-FINANCE & OPS	449,041	238,080	11,994	198,967	483,655	0
1408	ASST EXEC DIR-PROGS & CURRIC	564,332	329,805	3,571	230,956	567,769	0
1404	FISCAL SERVICES	1,232,609	878,228	52,631	301,750	1,162,218	70,391
1402	GOVERNING BOARD	337,162	221,852	1,854	113,456	311,919	0
1405	HUMAN RESOURCES	1,096,795	621,861	6,963	467,971	1,014,680	40,000
1407	INFORMATION & MARKETING SVCS	930,601	538,981	112,380	279,240	963,126	0
1403	OFC. EXECUTIVE DIRECTOR	545,223	355,123	11,468	178,632	505,547	0
1370	OPERATIONS-MAINTENANCE	752,630	484,159	18,801	249,670		752,630
1416	SECURITY FOR SCHOOLS & PROG	66,675	3,943	9	62,723	61,683	0
1401	TECHNOLOGY SERVICES	2,506,365	1,381,142	27,732	1,097,491	2,551,214	0
	CENTRAL OFFICE TOTALS	10,657,123	5,912,642	261,021	4,483,460	8,658,927	2,001,595
BUILDING OPERATIONS							
5406	CAPITAL IMPROVEMENTS	0			0		
1303	OPERATIONS-204 STATE STREET	168,578	50,793	23,983	93,802	168,578	0
1318	OPERATIONS-300 WASHINGTON S	60,350	17,812	22,047	20,491	0	60,350
1320	OPERATIONS-51 TRUMBULL STREI	33,429	11,640	5,317	16,472	10,969	22,460
1304	OPERATIONS-60 UNITED DRIVE	198,291	136,493	66,152	(4,354)	198,291	0
1309	OPERATIONS-CASDD	385,971	162,405	91,087	132,479	385,971	0
1307	OPERATIONS-ECA	738,546	264,312	197,487	276,747	738,546	0
3100	OPERATIONS-FOOD SERVICES	837,000	221,530	2,501	612,969	319,841	514,117
1319	OPERATIONS-LEEDER HILL	1,194,504	432,896	584,734	176,874	1,194,504	
1305	OPERATIONS-MILL RD	698,182	292,245	226,405	179,532	698,182	0
1301	OPERATIONS-88 BASSETT RD (WIN	669,440	311,293	142,768	215,379	669,440	0
1302	OPERATIONS-PETER C YOUNG BLI	369,441	124,862	69,274	175,305	357,180	0
1312	OPERATIONS-STAFF DEV.	329,545	109,180	93,059	127,306	329,545	
1314	OPERATIONS-TEMS	1,468,186	694,726	561,134	212,326	1,468,186	0
1306	OPERATIONS-VILLAGE	568,278	225,463	156,449	186,366	568,278	0
1310	OPERATIONS-WHITNEY EAST	147,475	83,247	71,884	(7,656)		147,475
1308	OPERATIONS-205 SKIFF ST (NW)	387,422	164,327	156,642	66,453	387,422	0
1316	OPS-ECA/LITTLE THEATER	59,000	26,845	26,873	5,282		59,000
5326	SLADE ELY PROJECT / 51 TRUMBU	0			0		
5325	WHITNEY SCHOOL PROJECT/LEED	8,932,389	6,902,970	1,014,395	1,015,024	8,932,389	0
	BUILDING OPERATIONS TOTALS	17,246,027	10,233,039	3,512,191	3,500,797	16,427,322	803,402

**HUMAN RESOURCES REPORT
FEBRUARY 2020**

New Employees/New Positions

<u>Fname</u>	<u>Lname</u>	<u>Hire Date</u>	<u>Position</u>	<u>Program</u>	<u>Salary</u>	<u>Schedule/Step</u>
Jason	Carney	1/31/20	Custodian	1370	\$15,863.04	C/1
Maria	Cherniske	1/31/20	Instructor	1203	\$40.67/hr.	ECAM/1
Katie	Church	1/31/20	ABA Home Instructor	1103	\$27.00/hr.	N/A
Madelyn	Colon	2/14/20	Secretary	1210	\$17,447.76	E/7
Ginger	Fiore	1/31/20	Secretary	1504	\$21,401.28	E
Marc	Garcia	1/3/20	Technology Support Specialist (part time-temp)	1401	\$15.00/hr.	N/A
Kelly	Quinn	1/31/20	Occupational Therapist	1102	\$26,358.39	NC2/1
Maura	Roche	1/31/20	Clerk	4005	\$17.68/hr.	F/1
Nicole	Silva	1/31/20	ABA Home Instructor	1103	\$27.00/hr.	N/A
Lisa	Simone	1/13/20	Principal	1221	\$67,983.45	AD/1

Individual Aides

<u>Fname</u>	<u>Lname</u>	<u>Hire Date</u>	<u>Position</u>	<u>Program</u>	<u>Salary</u>	<u>Schedule/Step</u>
Abbie	Faulkner	1/31/20	Individual Aide	1920	\$17.76/hr.	I/2
Jazlyn	Geraldo	2/14/20	Individual Aide	1920	\$17.76/hr.	I/2
Camia	Gibbs	1/31/20	Individual Aide	1920	\$17.76/hr.	I/2
Quashea	Hanna	2/14/20	Individual Aide	1920	\$17.76/hr.	I/2
Andrew	Massimino	2/14/20	Individual Aide	1920	\$17.76/hr.	I/2
Laura	Nagorski	1/31/20	Individual Aide	1920	\$17.76/hr.	I/2

Transfer/Position Changes

<u>Fname</u>	<u>Lname</u>	<u>Change Date</u>	<u>Position</u>	<u>Program</u>	<u>Salary</u>	<u>Schedule/Step</u>
Emily	Freel	1/17/20	Asst. Director to Acting Director	1415	\$65,754.32	N/A
Timothy	Howes	1/17/20	Asst. Exec. Director to Deputy Director	1410	\$86,210.80	N/A
Stephanie	Hulse	1/3/20	Teacher Asst. to 4th Grade Teacher	1205	\$32,999.39	MA/2
Michael	Meszoros	1/17/20	ABA Trainer to Behavior Support Staff	1004	\$19,768.80	JTG/2
Miguelina	Rivera	1/13/20	Secretary to Administrative Assistant	2404	\$27,028.84	ASA90/5

**HUMAN RESOURCES REPORT
FEBRUARY 2020**

Resignations

<u>Fname</u>	<u>Lname</u>	<u>Hire Date</u>	<u>Position</u>	<u>Program</u>	<u>Term Date</u>
Erica	Blackman	8/23/17	Individual Aide	1920	1/31/20
Monica	Brown	1/2/20	Individual Aide	1920	1/27/20
Amy	Cassello	9/3/10	Teacher Assistant-Part time	1205	2/7/20
Jeff	Glagowski	1/9/19	Website-Digital Media Specialist	1401	2/10/20
Amanda	Kemp	8/24/16	Individual Aide	1920	2/5/20
Elizabeth	Krikris	8/23/19	Occupational Therapist	1102	1/17/20
Diane	Lazarus	4/13/88	Individual Aide	1920	1/17/20
Gregory	LeFebvre	9/2/14	Behavior Analyst	1103	1/17/20
Douglas	McEachern	2/12/07	Behavior Technician I	1011	1/24/20
Jaimie	Satagaj	8/28/08	ABA Trainer	1007	2/17/20
Thomas	Simonetti	8/29/19	Enrichment Instructor	1205	3/13/20

Leaves

<u>Fname</u>	<u>Lname</u>	<u>Reason</u>	<u>Position</u>	<u>Program</u>	<u>Leave</u>	<u>Return</u>
Meredith	Amodio	Maternity	ABA Trainer	1007	3/14/20	8/28/20
Nancy	Brown	Medical	Special Education Teacher	1001	1/2/20	2/4/20
Cheryl	Calabrese	Medical	Art Teacher	1017	2/14/20	3/2/20
Melissa	Carpenter	Medical	Teacher Assistant/Driver	1218	1/30/20	INT
Christine	Oxsalida	Family Medical	Special Education Teacher	1017	1/27/20	INT
Vicki	Rose	Medical	Assistant Principal	1205	1/14/20	INT
Nadine	Savage	Medical	Budget Analyst	1404	1/15/20	INT
Stephanie	Warner	Maternity	ABA Trainer	1005	1/19/20	4/20/20

EARLY HEAD START ACES GOVERNING BOARD REPORT

Period: January 1, 2020 - January 31, 2020

Eligibility, Recruitment, Selection, Enrollment, and Attendance

- Monthly Early Head Start (EHS) enrollment was 60 for the period: Met full enrollment.
 - 56 children and 4 expectant families enrolled
- The program received 3 new referrals (2 Middletown, 1 Cromwell) and completed 4 eligibility intakes.
- There are 2 families pending eligibility determination.
- The program has 0 income eligible families on the wait list.
- The program has 10 children enrolled with IFSPs, meeting and exceeding the 10% disability requirement.
- 3 families exited the program during this period. (1 moved, 1 voluntarily withdrew, 1 delivered her baby)
- Recruitment and community outreach efforts have continued in the shoreline towns and greater Middletown area.

Policy Council Updates

- **Policy Council (PC)** met January 22, 2020. The members reviewed the council's by-laws and made minor changes. A copy is attached with the changes highlighted in red for the governing board to approve.
- **PC member** Betsy Cronin has retired and will no longer attend future council meetings. She has identified a potential replacement from the Connection.
- **PC members** were notified Early Head Start would not be able to move forward with the most recent non-competitive expansion grant.
- **PC members** received the internal 1st quarter monitoring reports from Becky Cuevas. While most program areas are doing very well, two areas were identified as needing improvement. This included updating information from physical exams in a timely manner and the other was the regular development of SMART goals for families. While the documentation for physical exams is directly linked to medical homes not sending information to EHS in a timely manner, Becky Cuevas facilitated a training for all staff on effective strategies for family engagement and SMART goal development on January 23rd.

Program Updates/Activities

- **Early Head Start (EHS)** is hosting the Grow Truck once again this year. The CT FOOD Bank offers this customized vehicle with highly nutritious foods for families with children enrolled in EHS. Families attend a free workshop before entering the vehicle to learn about healthy eating or financial literacy. The initiative was made possible by the Family Foundation of Stop & Shop and sessions will run January 29th - March 18th.
- **Becky Cuevas** has continued to be part of the planning committee for the New England Head Start Conference this spring in her role as a member and treasurer for the CT Head Start Association. A save the date invitation is enclosed for those interested in attending and directly linked to head start and early head start programs.
- **Olga Simoes**, director of fiscal services visited the program with Nadine Savage on January 29th to continue discussions around the specific needs of the program and receive initial head start orientation.
- **The CT Head Start Education Managers, Circle of Security, Rehab Associates-B23 Group, the Opportunity Knocks Behavioral Health Group, and the CT Association of Infant Mental Health - Board of Directors** met this month at the ACES Middletown Education Center
- **Socialization groups and Parent Committees** were well attended in January.

Governing Board Approvals

1. By-laws need approval

Attachments

Updated Fiscal Report

2811 FY19 EARLY HEAD START
 FISCAL REPORT TO POLICY COUNCIL AND ACES GOVERNING BOARD
 YEAR-TO-DATE 02/03/2020

LINE ITEM	ORIGINAL BUDGET	REVISED BUDGET	XSFERS	MTD EXPENSES	YTD EXPENSES	ENCUMB	AVAILABLE
OPERATIONS							
Salaries*	\$259,609.00	\$273,703.00	\$0.00	\$0.00	\$199,446.52	\$0.00	\$74,256.48
Benefits*	\$48,739.00	\$51,239.00	\$2,500.00	\$0.00	\$43,362.01	\$0.00	\$7,876.99
Program Improvement	\$6,000.00	\$6,000.00	\$0.00	\$300.00	\$643.69	\$0.00	\$5,356.31
Contractual - Child Dev. Aides	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00
Contractual - Child Services	\$6,500.00	\$4,500.00	-\$2,000.00	\$0.00	\$0.00	\$0.00	\$4,500.00
Contractual - Health/Dis.	\$600.00	\$600.00	\$0.00	\$0.00	\$0.00	\$195.00	\$405.00
Contractual - MSDSX	\$381,438.00	\$381,438.00	\$0.00	\$0.00	\$173,926.17	\$93,215.29	\$114,296.54
Supplies - Program	\$6,500.00	\$6,500.00	\$0.00	\$0.00	\$1,189.11	\$87.19	\$5,223.70
Supplies - Office	\$6,509.00	\$6,509.00	\$0.00	\$0.00	\$1,536.92	\$231.53	\$4,740.55
Supplies - Parent Activities	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$956.72	\$17.97	\$525.31
Supplies - Socialization	\$2,900.00	\$2,900.00	\$0.00	\$0.00	\$133.84	\$0.00	\$2,766.16
Other - Advertising	\$5,500.00	\$5,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,500.00
Other - Communications	\$6,180.00	\$6,180.00	\$0.00	\$0.00	\$3,074.37	\$1,364.95	\$1,740.68
Other - Consultants	\$63,000.00	\$64,620.00	\$0.00	\$6,250.50	\$65,009.36	\$0.00	-\$389.36
Other - Copying	\$3,000.00	\$2,000.00	-\$1,000.00	\$0.00	\$33.63	\$0.00	\$1,966.37
Other - Dues/Fees	\$8,000.00	\$8,000.00	\$0.00	\$0.00	\$3,996.83	\$1,115.00	\$2,888.17
Other - Facility Usage	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$50.00	\$0.00	\$4,950.00
Other - Local Travel	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$2,298.27	\$66.12	\$635.61
Other - Parent Activities	\$3,155.00	\$3,155.00	\$0.00	\$0.00	\$111.69	\$0.00	\$3,043.31
Other - Postage	\$600.00	\$600.00	\$0.00	\$0.00	\$231.63	\$0.00	\$368.37
Other - Translation Services	\$1,500.00	\$1,500.00	\$0.00	\$170.00	\$1,010.00	\$0.00	\$490.00
Other - Technology	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$2,487.79	\$0.00	\$3,512.21
Computer Software	\$0.00	\$500.00	\$500.00	\$0.00	\$190.95	\$0.00	\$309.05
Equipment - Below \$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$609.36	\$0.00	-\$609.36
TOTAL OPERATIONS	\$825,730.00	\$841,444.00	\$0.00	\$6,720.50	\$500,298.86	\$96,293.05	\$244,852.09

* Because payroll is processed through PayCom, we do not have totally accurate salary or benefit calculations in MUNIS.

LINE ITEM	ORIGINAL BUDGET	REVISED BUDGET	XSFERS	MTD EXPENSES	YTD EXPENSES	ENCUMB	AVAILABLE
TRAINING/TECHNICAL ASSISTANCE							
Training - Contractual	\$8,000.00	\$5,000.00	-\$3,000.00	\$0.00	\$1,521.17	\$0.00	\$3,478.83
Training - Staff Development	\$5,000.00	\$8,000.00	\$3,000.00	\$0.00	\$6,619.53	\$995.00	\$385.47
Training - Conferences/Travel	\$7,000.00	\$7,000.00	\$0.00	\$54.97	\$3,458.54	\$0.00	\$3,541.46
Training - Supplies	\$769.00	\$769.00	\$0.00	\$0.00	\$844.98	\$0.00	-\$75.98
TOTAL T/TA	\$20,769.00	\$20,769.00	\$0.00	\$54.97	\$12,444.22	\$995.00	\$7,329.78
INDIRECT TO ACES							
Administration	\$62,048.00	\$62,048.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,048.00
TOTAL INDIRECT	\$62,048.00	\$62,048.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,048.00
GRAND TOTAL	\$908,547.00	\$924,261.00	\$0.00	\$6,775.47	\$512,743.08	\$97,288.05	\$314,229.87

**NEHSA
Annual Conference**

**Healthy Communities,
Families & Children**



Water's Edge
Westbrook, Connecticut

April 7 - 9, 2020



Save-the-Date

Registration Opens Soon!

VENUE INFORMATION

Featured Topics

- ✦ Mindfulness ✦ Staff and Family Mental Health
- ✦ Gender Development ✦ Philanthropy Connections
- ✦ Grant Writing ✦ Data Use and Messaging
- ✦ OHS Updates ✦ Social-Emotional Learning
- ✦ And so much more...

Featured Speakers

- ✦ Scarlett Lewis ✦ Dr. Deborah Bergeron
- ✦ Yasmina Vinci ✦ Dr. Walter Gilliam
- ✦ Dr. Peg Oliveira ✦ T&TA National Centers

This year's event will be held at beautiful Water's Edge in Westbrook, CT.

A limited number of group rate discounts are available. Reserve early to get your choice of room type and make use of the discounted rate! The group rate ends on March 6th or when blocked rooms are filled, whichever comes first.

Click [here](#) to reserve your room online or by calling 1-860-399-5901, using the Group ID: 374868.

Questions? Contact Kristen Holzinger at nehsa.director@gmail.com or (207) 441-1053

NEHSA Member Rates

Non-Member Rates

NEHSA Member Rates						Non-Member Rates			
Early Bird Full Conference	Full Conference	Late Full Conference	2-Day	Tuesday or Thursday Only	Wednesday Only	Full Conference	2-Day	Tuesday or Thursday Only	Wednesday Only
By 2/21	2/22-3/20	3/21-4/6	By 3/20	By 3/20	By 3/20	By 3/20	By 3/20	By 3/20	By 3/20
\$400	\$450	\$475	\$350	\$125	\$175	\$475	\$400	\$150	\$200

RESC Alliance Resolution

Whereas, the Capitol Region Education Council (CREC) and the RESC Alliance has submitted a grant application for Funding Opportunity under the Regional Performance Incentive Program (RPIP) FY 20 grant round in accordance with CGS Sec. 4-124s for a Statewide Database and Interactive Tool for Specialized Student Transportation (attached) and is an eligible applicant which includes “any regional education service center (RESC)”, and;

Whereas, the CREC and RESC Alliance application for a “Statewide Database and Interactive Tool for Specialized Student Transportation” meets two of three OPM application requirements:

1. The application is a joint provision of any service that one or more participating municipalities that a RESC currently provides but is not provided on a regional basis among RESCs;
2. The application includes shared information technology services, and:

Whereas, the CREC and the RESC Alliance application proposes an expansion of an existing online Student Transportation Database and Interactive Map, a tool that facilitates regional transportation planning and could be available to all school districts across the state. The expansion would allow for the creation of a statewide database and interactive map of specialized student transportation services to program and school facilities across the state, and;

Whereas, the proposal would require incentive funds of \$110,000 for a fulltime data specialist to help collect data from school districts across the state, to maintain and to support the tool and to organize initial statewide training and help-desk functions moving forward. The incentive funding would also cover the necessary costs associated with the design and programming of build-out of the online tool.

Now, therefore, the XXXX council approves the application for a statewide database and interactive tool for specialized student transportation and endorses such proposal, authorizing the eligible applicant to apply for funding, and to enter

into any required contract and/or agreement should the proposal be selected for an award.

Motion:

Second:

Action:

Dated:

**Notice of Application for Funding Opportunity
Regional Performance Incentive Program (RPIP)
FY 20 Grant Round**

Grant Application from the RESC Alliance

**To: Martin L. Heft, Acting Undersecretary, Intergovernmental Policy and Planning Division,
Office of Policy and Management at Martin.Heft@ct.gov.**

From: CREC and the RESC Alliance

The Capitol Region Education Council (CREC) and the RESC Alliance respectfully submits this grant application in accordance with CGS Sec. 4-124s for a **Statewide Database and Interactive Tool for Specialized Student Transportation (attached)** and is an eligible applicant which includes “any regional education service center (RESC)”.

The CREC and RESC Alliance application for a “Statewide Database and Interactive Tool for Specialized Student Transportation” meets two of three OPM application requirements:

1. The application is a joint provision of any service that one or more participating municipalities that a RESC currently provides but is not provided on a regional basis among RESCs;
2. The application includes shared information technology services.

INTRODUCTION

What are Regional Educational Service Centers (RESCs)?

RESCs are nonprofit, fee-for-service, public education agencies. Their mission is to provide quality, cost-effective education resources, programs, and services to the state’s public schools. Since their formation, RESCs have saved public schools millions of dollars.

RESCs are:

- Created by Connecticut General Statute 10-66a on August 1, 1972
- Governed by local boards of education
- Dedicated to helping schools improve teaching, learning and student achievement
- Committed to providing high-quality, affordable education options for schools
- Focused on building regional partnerships that support public schools
- Operated independently in state-designated regions
- Partners with the Connecticut State Department of Education (CSDE) for Teaching and Learning

What is the RESC Alliance?

In the 1990s, Connecticut’s six RESCs formed the RESC Alliance to create greater access to resources and savings for all Connecticut public schools. Today, the RESCs collaborate to deliver

an ever-growing variety of education resources and services that schools and communities couldn't otherwise afford. The RESC Alliance also advocates at the state legislature for laws that address and respond to the education needs of all Connecticut residents.

RESC Programs & Services

RESCs provide a wide variety of cost-effective programs and services, including:

- Adult Education and Job Training
- Advocacy
- Cooperative Purchasing
- Curriculum Development and Assistance
- Data Systems Design and Support
- Early Childhood Programs, Coaching and Support
- Magnet Schools and Choice Programs
- Minority Recruiting
- Professional Learning
- Regional Transportation
- School Construction Support
- School Improvement Support
- Special Education and Related Services
- Technology Support and Training

PROPOSAL FORMAT REQUIREMENTS

Eligible applicants shall provide the following information for each proposal:

(A) Description of the proposed service or initiative;

CREC and the RESC Alliance proposes an expansion of an existing online Student Transportation Database and Interactive Map, a tool that facilitates regional transportation planning and could be available to all school districts across the state. The expansion would allow for the creation of a statewide database and interactive map of specialized student transportation services to program and school facilities across the state.

The proposal would require incentive funds of \$110,000 for a fulltime data specialist to help collect data from school districts across the state, to maintain and to support the tool and to organize initial statewide training and help-desk functions moving forward. The incentive funding would also cover the necessary costs associated with the design and programming of build-out of the online tool.

Currently, a group of 15 school districts in western CT are collaborating with the RESC serving this area of the state to gather and map specialized student transportation services. While this has been primarily focused on special education routes to out-of-district facilities, some

districts have also included route information to state technical high schools, private placement facilities, and regional vocational/agricultural programs.

The current pilot program system allows participating districts to collect data on each of the specialized routes in place to transport students outside their district. The data includes the grade-level of the students, the destination of the route, the name of the vendor providing the service, the number of students on the van, and the cost per day of the route. The data is combined and integrated into a web-based interactive map through a dedicated portal. The information is then made available to personnel in each of the participating districts through an easy to use interactive map. This tool allows district-level staff to compare costs on similar regional routes provided by multiple vendors, making the districts more informed consumers of these transportation services.

The proposed Statewide Student Database would expand the current pilot program to all districts throughout the state. The tool has the potential to facilitate inter-district ride-sharing opportunities and collaborations. The tool will give participating districts the ability to review routes originating from neighboring districts and traveling to the same facilities. The collection of the statewide data will help districts determine the opportunities to share transportation services and has the potential for significant savings.

(B) Explanation of the need for such service or initiative;

A Statewide Student Transportation Database is needed by school districts across the state in order for districts to have an easy way to compare transportation route information to determine opportunities to share transportation services and to save money.

School districts throughout the state currently spend a significant portion of their budgets on school bus routes and special education and other small vehicle transportation. In many cases, opportunities to share routes between neighboring districts occur on a case by case basis. The collection of student transportation data is also time consuming and difficult to coordinate. An online tool which provides an opportunity to share data on student transportation routes could significantly encourage regional cooperation and reduce costs.

(C) Method of delivering such service or initiative;

The proposed expansion of an online Statewide Student Transportation Database and Interactive Map tool would allow all school districts in Connecticut to share regional transportation information online through a dedicated portal to help facilitate voluntary and cooperative sharing of services.

As proposed in the application, the fulltime data specialist requested would be responsible for creating the online tool, maintaining the tool, and for training district staff on how to navigate the system. Participating districts would be trained on how to input the de-identified student transportation data including the grade-level of students, the destination of the route, the

name of the vendor providing the service, the number of students on the van, and the cost per day of the route. The data collected would then be integrated into a web-based interactive map, made available to personnel in each of the participating districts. This tool will allow district-level staff to compare costs on similar regional routes provided by multiple vendors, making the districts more informed consumers of transportation services.

D) Entity that would be responsible for delivering such service or initiative;

CREC and the RESC will be responsible for delivering the service. Through the Alliance, each RESC will provide support to school districts in each of their respective regions to facilitate the collection of the data and the sharing of information.

E) Description of the recipient population(s) for such service or initiative;

The proposed Student Transportation Database has the potential to benefit all school districts across the state and the potential to save thousands of dollars annually by encouraging the cooperative purchasing of student transportation services.

School districts participating in the Student Transportation Database pilot currently underway who share just one route between neighboring districts save between \$60-\$100 per day or \$10,800 to \$18,000 per year. The data available in the current trial of 15 school districts in western CT shows an average cost for this type of transportation route of over \$200 per day (equal to \$36,000 per year). Sharing transportation services provides a savings of about 50%. This cost savings is an example of sharing just one transportation route and one savings opportunity. Statewide, the possibilities expand significantly, conservatively offering potential savings statewide in the hundreds of thousands of dollars.

(F) Description of how such service or initiative will achieve economies of scale;

We project the average cost savings for districts using the tool to be in the range of \$10,800 to \$18,000 per year per shared transportation route. The creation of an online database will make it easier for school districts to compare student transportation routes and increase opportunities for collaboration to improve student transportation routes and reduce costs. The tool will achieve economies of scale because the student transportation data will be collected statewide and will provide opportunities for cooperative purchasing of transportation services rather than districts purchasing services ~~by districts~~ separately.

(G) Estimate of anticipated mill rate reduction for participating municipalities as a result of savings realized from such service or initiative;

To be submitted separately.

(H) Cost benefit analysis for the provision of such service or initiative by each participating municipality and by the entity or board of education submitting the proposal;

As previously noted, the average cost savings for districts using the tool is projected to be in the range of \$10,800 to \$18,000 per year *per shared transportation route*. The costs to use the tool would be minimal, depending on the staff time required. The cost benefit analysis for savings achieved through the online transportation database tool can be easily tracked by each entity or board of education using the tool by comparing the current transportation with the transportation costs purchased as a result of the database tool and the subsequent sharing of a transportation route.

(I) Plan of implementation for delivery of such service or initiative;

The RPIP grant funds would allow for start-up costs of hiring a fulltime Data Specialist and the design and programming support with a vendor to facilitate the expansion of the current web and data entry tool. It would also allow for statewide marketing, communication, and training of district staff for the new tool that will be provided in-kind by existing RESC staff.

J) Resolution approved by the legislative body* of each participating municipality endorsing such proposal, authorizing the eligible applicant to apply for funding, and to enter into any required contract and/or agreement should the proposal be selected for an award. (*Note: Under CGS Sec. 4-124s(a)(3), "Legislative body" means the board of selectmen, town council, city council, board of alderman, board of directors, board of representatives or board of the warden and burgesses of a municipality)

To be submitted separately.

(K) Explanation of the potential legal obstacles, if any, to the regional provision of such service or initiative

None. The online Student Transportation Database would be a voluntary cooperative program made available to all school districts throughout the state.

(L) Indicate the level and type of pledged match funds as a percentage of the total grant request amount (e.g., for a \$100,000 grant request, a 20% match would be \$20,000), with the minimum grant request being \$50,000 and the maximum grant request being \$1,000,000. Rating scale to be based on ratio of pledged match funds to requested grant funds, as well as the type of match (i.e., monetary vs. in-kind); and

CREC and the RESC Alliance will provide a 50% match in return for the \$110,000 grant application request. CREC and the RESC Alliance will provide \$55,000 in matching funds, including the cost of the current database (\$10,000), all facility costs including overhead for office rental, postage, telephone, printing and copying (\$6,000); administrative support (\$35,000) staff, travel (\$1,000) and training expenses to facilitate cooperative purchasing discussions with districts and training for school district staff on how to use the interactive tool (\$3,000).

M) Indicate the extent to which the proposal relates to the following major themes of the Lamont Administration:

The online student Transportation Database and Interactive Map tool relates to the major theme of the Lamont Administration by “making government more effective, efficient, and customer-friendly by, e.g., delivering services online, leveraging data to improve outcomes, and collaborating with interagency, intergovernmental, and interstate partners.”

It is the goal of the RESC Alliance to provide an easy, online, and efficient way for school districts to share important student transportation information, which will lead to more shared services among neighboring school districts –resulting in more efficient services at a reduced cost. It is also the goal of the RESC Alliance that the statewide scaling of the transportation tool will serve as a model for the development of additional technology-enabled tools that promote shared services and cost efficiencies, in other areas, such as in human resources and back office functions.

Required attachments

Additional required forms are attached.

Connecticut RESC Alliance
REGIONAL EFFICIENCY PROJECT/PROGRAM PROPOSAL

RESC:

The RESC Alliance – a proposal by all six Regional Education Service Centers serving all school districts across the state

PROJECT/PROGRAM TITLE:

Statewide Database and Interactive Tool for Specialized Student Transportation

DESCRIPTION:

Specific regional need(s) being met, and potential for efficiencies)

The RESC Alliance proposes an expansion of an online student Transportation Database and Interactive Map tool, which would facilitate regional transportation planning and would be available to all school districts across the state. The tool would allow for the creation of a statewide database and interactive map of specialized small-vehicle routes to facilities across the state.

The proposal would require incentive funds of \$110,000 for a fulltime Data Manager/Analyst and expanded design/programming support. The Data Manager/Analyst would be established and sustained by the RESCs.

Currently, a group of 15 school districts in western CT is collaborating with a RESC to gather and map specialized, small vehicles, transportation services. While this has been primarily focused on special education routes to out-of-district facilities, some districts have also included State technical high schools, private placement facilities, and regional vocational/agricultural programs. Districts submit data on each of the specialized routes they have in place to transport students outside their district. The data includes the grade-level of the students, the destination of the route, the name of the vendor providing the service, the number of students on the van, and the cost per day of the route. The data were combined and integrated into a web-based interactive map, made available to personnel in each of the participating districts. This tool allowed district-level staff to compare costs on similar regional routes provided by multiple vendors, making the districts more informed consumers of these transportation services. Just as critical, has been the potential for interdistrict ride-sharing opportunities. The tool gives districts the ability to review routes originating from neighboring districts to the same facilities, then investigate the possibility of collaborating with others to share the route if appropriate and feasible, creating significant savings.

DISTRICTS/COMMUNITIES:

This project would make the tool described above available to any and all school districts in Connecticut interested in participating.

ESTIMATED IMPACT ON COSTS:**(Potential cost savings, containment or avoidance for districts/communities involved)**

The RESC Alliance believes the online student Transportation Database and Interactive Map tool has significant potential for costs savings and cost avoidance for school districts by facilitating more efficient and cost-effective transportation planning on a regional level.

Special education and other small vehicle transportation is a significant expense for all school districts. The data available in the current trial of 15 school districts in western CT shows an average cost for this type of transportation route of over \$200 per day (equal to \$36,000 per year). The opportunity to share just one route between neighboring districts could save between \$60-\$100 per day or \$10,800-\$18,000 per year. Again that reflects just one such opportunity. Statewide, the possibilities expand significantly, conservatively offering potential savings statewide in the hundreds of thousands.

PROJECTED FUNDING NEEDS:

Facility Costs (purchase, lease, renovations)	\$0
Staffing Cost (start-up) <ul style="list-style-type: none">• <i>1.0 FTE for initial year staffing of a Data Specialist</i>	\$75,000
Other Equipment/Material/Service Costs <ul style="list-style-type: none">• <i>Design and programming support contract with private vendor to facilitate the expansion of the current web and data entry tool</i>• <i>Statewide marketing, communication and training of district staff for the new tool would be handled by existing RESC staff</i>	\$25,000 \$10,000
TOTAL REQUEST	\$110,000

Possible action to approve the Healthy Foods Certificate for 2020-2021

New Business

2020-2021 Healthy Foods Certificate

Language for healthy food option:

Pursuant to C.G.S. Section 10-215f, the governing board authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Language for combined food and beverage exemptions:

The governing board authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held.

ACES Middlesex County Early Head Start Partnership

Serving eligible families in Middletown, Clinton, Cromwell, Old Saybrook, Portland, and Westbrook

POLICY COUNCIL BY-LAWS

ARTICLE I: NAME & PURPOSE

Section 1: The name of organization shall be Area Cooperative Educational Services (ACES) Middlesex County Early Head Start Partnership. Early Head Start Policy Council, hereafter “EHS Policy Council.”

Section 2: The purpose of the EHS Policy Council is to establish policy for the Early Head Start program in concurrence with the ACES Governing Board, under the mandates of the Department of Health and Human Services, Administration for Children and Families. The responsibilities of Policy Council that guide EHS Policy Council make up and procedures for conducting business are contained in Performance Standard 1301.3.

The council shall undertake each of the following as part of its general functions:

- A. To serve as a link between parent committees, public and private organizations, the ACES Governing Board, and the community.
- B. To provide representation for parents of children currently enrolled in the EHS program under the legal and fiscal responsibilities of the ACES Governing Board.
- C. To review and approve the personnel policies of the EHS program. To participate in the approval or disapproval of the employment or dismissal of the EHS Program Director, EHS staff and contracted EHS staff positions in partner organizations.
- D. To assist with the annual self-assessment of the EHS program. To approve program ~~plan~~ policies.
- E. To help develop, review and approve all grant proposals and budget requests.
- F. To establish procedures for hearing and resolving community complaints, along with the ACES Governing Board.
- G. Bylaws for the operation of the policy council

ARTICLE II: MEMBERSHIP

Section 1: All parent participants in the EHS program are considered non-voting members of the EHS Policy Council. In order to be considered a voting member, potential members must be nominated and elected by Early Head Start parents. Voting members will be referred to as “representatives” for the purpose of this document. The term of a representative to the EHS Policy Council shall be for up to one program year (Sept – August). No representative shall serve more than 60 months. This includes combined service as a parent or community representative.

- A. No more than seven EHS Policy Council parent representatives shall be elected from the Parent Committee Alliance (PCA) members. All attempts will be made to elect representatives in September.
- B. Community representatives shall be recruited from the community at large by parents and the EHS Policy Council members.
- C. The EHS Parents and Policy Council members, on an annual basis in September, shall approve all appointments for a one year term as a community representative. (This approval may be done via telephone or letter vote if necessary). Appointments can be made during the year as vacancies occur. If a member intends to serve for another year, s/he must stand for re-election.
- D. A member can serve one year terms not exceeding five terms.

- E. A member of the ACES Governing Board shall serve as a non-voting member of the EHS Policy Council.
- F. Parent membership is taken from communities serviced by EHS: Middletown, Cromwell, Portland, Old Saybrook, Clinton and Westbrook. (EHS actively seeks to obtain membership from all 6 serviced communities).

The policy council is comprised of parents of children who are currently enrolled in the Early Head Start program who shall constitute a majority of the members of the policy council; and members at large of the community served by the Early Head Start program who may include parents of children who were formerly enrolled in the Early Head Start program of the agency.

Section 2: Size of EHS Policy Council: The EHS Policy Council shall have up to **11** and not fewer than **5** members.

Section 3: Termination of membership: A representative who misses three consecutive EHS Policy Council meetings without cause or notification will be notified by the Chairperson or their designee that the representative will be deemed to have resigned if not in attendance at the next EHS Policy Council meeting. If that person sits on any additional committee(s), the chairperson of that committee(s) may also be notified. A new representative will be selected if not in attendance at the next EHS Policy Council meeting without cause or notification. A member may be terminated if they violate the signed standards of conduct. A member will share a written statement prior to resignation from the council.

Section 4: Voting Rights: Parent members to the EHS Policy Council must attend EHS Policy Council shared governance training prior to serving on Policy Council and voting. The shared governance training will consist of meeting with EHS Policy Council representatives and the Program Director or their designee for a review of the EHS Performance Standards, Roberts Rule, orientation terms, etc. All representatives have one vote and the Chairperson only votes in the case of a tie or to establish a quorum.

ARTICLE III: OFFICERS and DECISION-MAKING

Section 1: Officers shall be elected by majority written vote at the September meeting of the EHS Policy Council or when vacancies occur. The term will run from September – August each year. The governing structure of EHS Policy Council is as follows:

- A. Chairperson: Shall preside at EHS Policy Council meetings and set the agenda along with the EHS Program Director/Coordinator. The Chairperson serves as an impartial referee and shall vote only to break a tie or to establish a quorum. Chairperson will also monitor attendance and communicate with representatives who are at risk of removal.
- B. Vice-Chairperson: Shall perform functions of Chairperson in their absence. May be responsible for heading a special subcommittee or may perform duties assigned by the Chairperson.
- C. Secretary: Shall review and keep accurate and timely minutes and attendance records of all EHS Policy Council meetings. The Secretary will communicate with the Chairperson regarding attendance and absences. (EHS staff will ensure minutes are always taken in the absence of a secretary or designee)

Section 2: Vacancy in office will be filled at the next EHS Policy Council meeting by majority vote. To remove an officer, a vote of two-thirds of the membership of the EHS Policy Council is required. The officer will be notified in writing prior to this action.

Section 3: Committees: The EHS Policy Council shall oversee all Policy Council sub committees. Actions taken by these sub committees are to be in the form of recommendations to the EHS Policy Council for its further consideration and actions (including voting when appropriate). The following committees will be established, in most cases, at the October EHS Policy Council meeting or as needed.

Personnel Committee: Participates in the decisions and makes recommendations regarding all EHS hiring and firing procedures. Reviews and approves personnel policies of grantee agency.

By-Laws Committee: Reviews and revises by-laws

Ad-Hoc Special Committees: i.e., Special Funds, Outreach Committee or other Advisory Committees

Section 4: Decisions

Decisions are to be made as follows:

- A. At least 50% of the total membership must be present or available through telecommunications in order to have a quorum. A quorum is necessary to legally transact business. If a quorum is not met, the meeting can still continue, but no vote can be taken at this time. A formal motion can be made and voted on at the next meeting when needed. General consent agreement can be used to move general business actions or matters where the group is in agreement.
- B. Amendments to the by-laws must be made as follows: By-laws may be amended by two-thirds vote of the membership. Meetings to amend the by-laws must be announced in writing seven days in advance of the action. The ACES Governing Board must approve the by-laws and any amendments.

ARTICLE IV: GENERAL, and SPECIAL MEETINGS

Section 1: The EHS Policy Council meets a minimum of ~~10~~8 times per program calendar year. A calendar of meeting dates, place and times is established in September by the current members and amended as needed. Meetings may be called by the Chairperson or EHS Program Director. Changes in meetings must be given to members by phone call at least two weeks in advance. Meeting attendance can include video/telephone conference.

Section 2: Special meetings may be called by the Chairperson or their delegate for a vote or other emergency requests. A special meeting may be called using technological advances like Zoom, or other type of video/telephone conference.

Section 3: Code of Conduct: If a participant attending a meeting behaves in a disrespectful or disruptive manner, or violates the ROPES (rules of meeting etiquette; see attached), interfering with the EHS Policy Council's ability to function effectively, the Chairperson will issue a warning to that member or guest. If such person continues to disrupt the meeting, the Chairperson will ask such person to leave and the EHS Policy Council will vote about whether to end membership or guest privileges. Such a person will be informed in writing of the Policy Council's decision. If the representative serves on a committee, the chairperson of that committee will also be notified.

Section 4: Any EHS parent may attend EHS Policy Council meetings, but shall not be entitled to vote. Participation is the discussion shall occur upon recognition by the Policy Council Chairperson. Any business or other concerns to be discussed at the EHS Policy Council meeting shall be cleared through

the Chairperson prior to the meeting. Policy Council members are encouraged to attend Parent Committee Alliance (PCA) meetings in the months between Policy Council meetings to stay informed.

ARTICLE V: MEDIATION PROCEDURES

A. Grantee & EHS Policy Council

If there is a conflict between the grantee agency and the EHS Policy Council, and if the conflict is unresolved and could lead to termination or denial of refunding of the Early Head Start grant, then the grantee agency must inform the responsible ACF Regional office as soon as possible. Such notification must be made within ten days of the grantee becoming aware of any such conflict. In the case of EHS Policy Council proposing not to approve the grantee's refunding application, such notification must be made at least ninety days prior to the grantee's refunding date. If the situation leading to the EHS Policy Council's decision to withhold its approval occurs within ninety days of the grantee's refunding date, the grantee must notify the ACF regional office immediately.

The ACF Regional Officer or Regional staff member designated by the ACF Regional Administrator will hold one or more meetings as appropriate with the grantee's Chief Executive Officer or their designee, the grantee's EHS Program Director, and the EHS Policy Council Chairperson required to attend. The purpose of the meeting(s) is to attempt to resolve issues between both parties to mutual satisfaction and thus avoid the possibility of an adverse action against the grantee. If the meeting(s) are not successful in resolving such conflict, the grantee should, within ten days of the meeting, submit the dispute to the offices of an outside mediator. If the conflict relates to the grantee's refunding, the mediation process must be completed within fifteen days prior to the grantee's refunding date unless the mediator has indicated to the Regional Office, in writing, that additional time for mediation will most likely result in successful conflict resolution, in which case the Regional Administrator may extend the current EHS grant. Refusal of either party to engage in mediation will be taken into consideration by the ACF Regional Office in determining what course of action is warranted.

B. Early Head Start Program Director & EHS Policy Council

Should a conflict occur between the Early Head Start Director and Policy Council, which they are unable to resolve, this procedure will be followed to resolve the conflict:

The parties experiencing the conflict will present the issue in writing to the other party.

1. The Early Head Start Director, Policy Council Executive Committee and the ACES Executive Director will meet within 7 days after receiving the complaint to discuss the proposed solutions and attempt to resolve the conflict.
2. The above parties and the ACES Governing Board Executive Committee will meet to discuss the proposed solutions and attempt to resolve the conflict. The meeting will take place within 7 days.
3. If a resolution has not been reached at this point, outside mediation will be sought with an agreed upon mediator, who will meet with the involved parties.

C. EHS Policy Council & ACES Governing Board

Should a conflict occur between the Early Head Start Policy Council and the ACES Governing Board, which they are unable to resolve, this procedure will be followed to resolve the conflict:

The parties experiencing the conflict will present the issue in writing to the other party.

1. The Early Head Policy Council Executive Committee and the ACES Governing Board Executive Committee will meet within 7 days to discuss and resolve the issues and develop possible solutions.
2. If a resolution has still not been reached within 7 days, the Early Head Start Director and the ACES Executive Director will meet with the parties within 7 days to discuss the proposed solutions and attempt to resolve the conflict.
3. Should no resolution occur, an agreed upon outside mediator will be brought in to help the parties resolve the conflict.

D. Community Grievance Procedures

It is the Early Head Start policy to hear and resolve concerns from the community regarding the program. It is expected that most concerns will be handled directly with the appropriate staff member. When this method is insufficient, Early Head Start provides a formal procedure for the resolution of complaints and concerns. Some causes for concern might include issues of eligibility determination, safety or inappropriate behaviors such as racial remarks, physical, sexual, or verbal abuse; harassment; disrespectful behavior.

This procedure is established to ensure that community/program problems are resolved in an equitable manner. A community member with a complaint or grievance about Early Head Start should speak with the individual staff member first, and then with the manager of the component involved (i.e. Education, Social Service). The manager should attempt to resolve the issues within 5 business days.

Should the problem remain unresolved, the community member may contact the Early Head Start Director. The Director will explore the reason for the complaint with the individual, discuss possible methods of resolution, and set a time at which to speak again with the community member. The Director will then speak to appropriate staff member for their input in resolving the issue. The Director will attempt to have a solution within 5 business days.

If the Director’s involvement fails to provide a solution, the community member may bring the matter to the Policy Council. Should the complaint pertain to staff, the matter will be brought first to Policy Council. Should Policy Council not be able to facilitate resolution, the community member may appeal to the Executive Director through the Policy Council representative to the ACES Governing Board.

These by-laws were duly adopted by the ACES Middlesex County Early Head Start Partnership Policy Council.

Signed

Policy Council Chairperson

Date

Policy Council Secretary

Date

By-laws approved by the ACES Governing Board:

Chairperson, Board of Governors

Date

POLICY COUNCIL RULES OF CONDUCT (developed October 2010):

- Be on time and end on time
- Be Brief
- Be Inclusive
- Cell phones on vibrate /low
- Ok to pass
- Listen, be respectful
- Openness

**GROUND RULES:
LEARNING THE ROPES**

R	RESPECT	We come to this meeting having had different life experiences and holding different levels of understanding. Think before you speak and choose your words appropriately. RESPECT IS MANDATORY.
	RISK	Sharing your thoughts, feelings, and experiences will help make the meeting meaningful. Sometimes that kind of sharing feels risky, but we encourage you to take that RISK .
O	OPENNESS	It is important to be OPEN to new ideas and ways of looking at issues. Avoid putting down other people’s ideas.
	OUCH	OUCH is an option for a participant hurt by another’s words. OUCH draws attention to the moment, acknowledges the person’s pain and allows him or her to decide how to proceed. OUCH is used in conjunction with OOPS!
P	PARTICIPATION	PARTICIPATION is truly important. You will only get something out of today if you are willing to be an active part of the program.
	PASS	You may opt to PASS on a particular activity if it is one you are uncomfortable with. We will give you a role as an active observer instead of a participant should you desire it.
E	EDUCATION	This meeting is an opportunity to examine your thoughts, opinions and perceptions. Don’t be afraid to ask questions – The only “stupid” question is the one you do not ask.
	ESCUCHAR	ESCUCHAR means “to listen” in Spanish. It is essential that you actively listen today.
S	SENSITIVITY	It is essential that we are SENSITIVE to each other’s feelings and needs. This will help build an atmosphere of trust.
	SAFETY	We must respect confidentiality. You must ask someone’s permission to share their story.

February Student Report

Program	Whitney Academy 130	Create Whitney Academy 1002	Whitney North 1011	Mill Academy 1003	Mill Elem 1017	Mill Aspire 1209	Mill Elementary Urban Youth 1217	Village 1004	Village EIBI 1005	Autism Center Intensive 1007	ECA 1203	WIMS 1205	TEMS 1210	Total
Ansonia	6	1	5	2	6			1	3	4		1		29
Berlin	1												2	3
Bethany											4			4
Branford	1	3			4			4	2		7			21
Bridgeport	8	6	15	7	4			7	3		1			51
Bristol								1	3	2				6
Cheshire	1										12			13
Clinton	1	1								1	5			8
Cromwell	1								1				2	4
Darien					1									1
Derby	5	3	4		2			2		2		1		19
Durham											3			3
East Haven	7	4	4	4	4			4	3	2	5	10		47
East Lyme											2			2
Fairfield			1		1									2
Greenwich			1											1
Groton			1											1
Guilford	2				1					1	11			15
Haddam														0
Hamden	12	4	8	11	12			10	5	4	24	252		342
Hartford	1				1				1			1		4
Killingworth											5			5
Litchfield	1													1
Madison								1		2	12			15
Meriden	1	5	3	3	6			6	1		5	69	507	606
Middlefield													1	1
Middletown	1								1	2	1	1	79	85
Milford	2		4	1				1			30			38
Monroe								1						1
Naugatuck	4	1	1	1	1			2				3		13
New Britain			1		1								5	7
New Hartford														0
New Haven	12	15	34	18	7	31	33	23	9	8	83	101		374
Newtown									1	3	8			12
North Branford		1		2	4			1			7			15
North Haven	1	2	1		2			2			14	3	2	27
Newington	1													1
Norwalk	1		2							1				4
Norwich					1									1
Old Lyme											1			1
Old Saybrook								1			1			2
Orange									1		5			6
Oxford	1								1	1	17			20
Plainville										1				1
Portland											1		1	2

Program	Whitney Academy 130	Create Whitney Academy 1002	Whitney North 1011	Mill Academy 1003	Mill Elem 1017	Mill Aspire 1209	Mill Elementary Urban Youth 1217	Village 1004	Village EIBI 1005	Autism Center Intensive 1007	ECA 1203	WIMS 1205	TEMS 1210	Total
Prospect											1			1
Seymour	1				2			1			1			5
Shelton	2				1			1	1		7			12
Southbury											1			1
Southington	1	1								1				3
Stamford	1		3					1						5
Stratford	2	1	1	2	1			1	1			2		11
Thomaston								1						1
Trumbull	2							1						3
Wallingford	2	1		1	2			9	1	3	12	20	14	65
Waterbury	3	5	8	3	1			3				4	80	107
Watertown			1										1	2
West Haven	10	4	3	7	2			10	1		6	10		53
Westbrook											1			1
Wethersfield													2	2
Winchester			1											1
Windham		1												1
Wolcott								1						1
Woodbridge											11			11
Region 5	2													2
Region 14	1									1				2
Region 15									1					1
Region 16			1											1
Region 17										1				1
Private Pay						7	6	3			1			17
Special Ed. Programs	98	59	103	62	67	38	39	99	40	40				645
Magnet Schools											305	478	696	1,479
Grand Total	98	59	103	62	67	38	39	99	40	40	305	478	696	2,124
Budgeted Enrollment	100	50	99	73	70	40	44	96	39	39	315	664	731	2360

TEMS - Thomas Edison Middle School, 1355 North Broad St., Meriden (Meriden, Middletown, Wallingford, & Region 13)

WIMS - Wintergreen Magnet School, 88 Bassett Rd, North Haven (Hamden, Meriden, New Haven, Wallingford, & Woodbridge)

Whitney Academy, CREATE and North 130 A/B Leeder Hill Drive, Hamden

Mill Academy ASPIRE 205 Skiff Street, Hamden; Mill Elementary Urban Youth 295 Mill Road, North Haven

Village EIBI - Village School, 31 Temple Street, North Haven

CASDD Center 26 Old Post Rd. Northford, CT

ECA - 55 Audubon Street, New Haven

PDF Apps for Mobile Telephones

iPhone: Go to the App Store from your phone and download the free Adobe Acrobat Reader for PDF.

Adobe Acrobat Reader is one of the most popular pdf reader available for different platforms. In fact, Adobe developed the PDF format in the year 1993. With this app, you can read and annotate files on your iPhone and iPad. Multiple PDF file formats such as password-protected PDFs, PDF portfolios, and fillable forms can be opened with the reader. However, you cannot edit the text of the PDF.



Android phone: We recommend using Adobe Acrobat Reader for Android as well.





STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



January 14, 2020

Dr. Thomas Danehy
tdanehy@aces.org

Dear Dr. Danehy,

I am writing regarding the 2019-2020 school year Educator Certification Compliance Report.

We have received your compliance report. Based on the corrections noted, I am pleased to inform you that your school district is in full compliance with Connecticut General Statutes, Sec. 10-145 (a) (*p. 210, Connecticut Education Laws as of January 1, 2013*):

No teacher, supervisor, administrator, special service staff member or school superintendent shall be employed in any of the schools of any local or regional board of education unless such person possesses an appropriate state certificate, nor shall any such person be entitled to any salary unless such person can produce such certificate dated previous to or the first day of employment...

If you have any questions regarding the Educator Certification Compliance Report, please contact Julianne Frost, Compliance Coordinator at 860 713-6772 or email julianne.frost@ct.gov.

Thank you for your continued cooperation with providing high quality teachers for all children in the state.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris - Todd".

Christopher M. Todd, Bureau Chief, Talent Office
Bureau of Educator Standards and Certification

CMT:jf