

# Online Resources for Parents

## Welcome from your session facilitators:

- Pam Davis, ACES Educational Technology
- Jim Moyle, ACES Educational Technology
- Wanda Wagner, ACES Educational Technology
- Matt Bowers, Assistive Technology
- Barb Hedberg, Mill Elementary & Mill Academy
- Dawn Fitzpatrick, WIMS
- Todd Guglielmo, Whitney High School North

## Guidelines for a successful session:

- Please turn off your video.
- Please mute your microphones.
- Introduce yourself in the chat area.
- Place questions in the chat area during the session.
- Click 'raise hand' to be recognized, then unmute and turn on video when speaking.



Educational Technology

# Purpose and Outline

- Purpose: This session will include resources found on the aces.org website for ACES subscriptions and Common Sense Media parent resources (including the free Wide Open School parent resources), and assistive technologies available. You may need your child's login and password. This 30-minute session will include a 20-minute presentation and 10 minutes for questions.
- Outline:
  - ACES website resources
    - RESC Alliance resources
    - Continued Learning Opportunity Plans
    - Parent Resources
  - Common Sense Media resources
    - Resources for families during the coronavirus pandemic
    - Wide Open School
  - Curriculum and Assistive Tools
  - Troubleshooting Tips

# ACES website resources

When you go to <https://www.aces.org> you will see the ACES COVID-19 UPDATES screen with links to follow

## ACES COVID-19 UPDATES

Due to COVID-19, and in accordance with the Governor's guidelines, all **ACES Schools and Programs, and ACES ACCESS** are closed through May 20, 2020.

ACES will then reassess the situation towards the end of this period to determine next steps.

All **Fingerprinting Services** will be postponed until further notice.

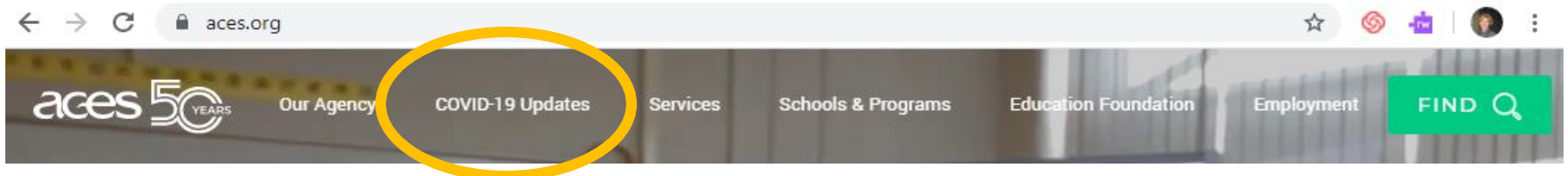
Please [click here](#) for more information on our **Continued Educational Opportunities Plans** for our schools and programs and [click here](#) for a list of **Resources for Families**.

**Grab & Go Meals** are available to all ACES students, Monday-Friday, from 11:00 am - 12:00 pm. Pick-up is available at the dining halls at *ACES Mill Elementary School* in North Haven only. One breakfast and one lunch is available per child. See more details [here](#).

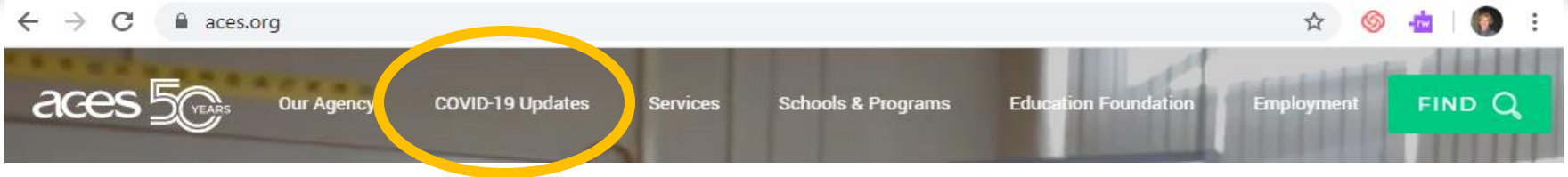
In collaboration with the CT RESC Alliance, a Repository of District Resources to assist with Distance Learning during this extended period of closure has been created. Please [click here](#) to view resources.

# ACES COVID-19 Updates

If you closed the screen, you can find links to all the resources on the top menu bar under COVID-19 Updates, or go directly to <https://www.aces.org/covid-19-updates>



# ACES COVID-19 updates: RESC Alliance



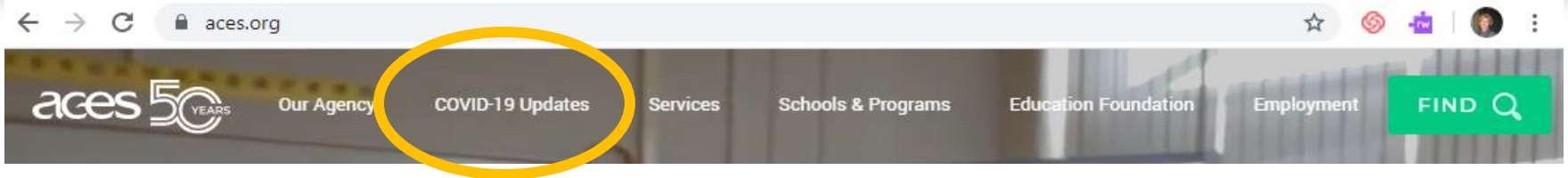
- ACES is one of six RESC in CT
- Together, the six RESCs work on joint projects through the RESC Alliance
- The RESC Alliance created a meta-statewide alternative learning opportunities list of resources

- [https://www.aces.org/uploads/files/Distance\\_Learning.pdf](https://www.aces.org/uploads/files/Distance_Learning.pdf)

- Resource categories:

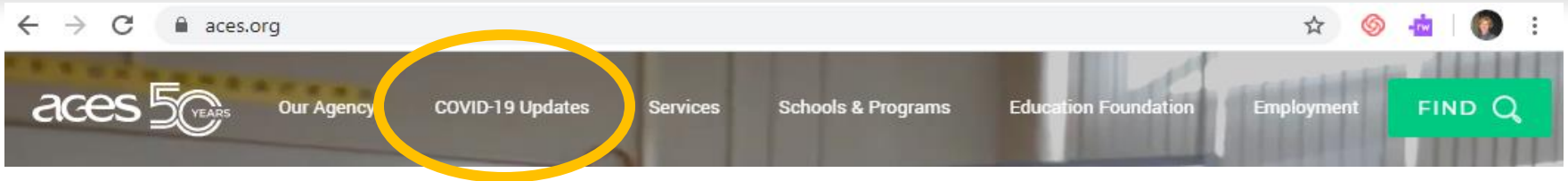
- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• <b>General information</b></li><li>• <b>Engagement and enrichment</b></li><li>• <b>Continuity of instruction</b></li><li>• <b>Equity and special education</b></li><li>• <b>Labor relations</b></li><li>• <b>Connectivity</b></li></ul> | <ul style="list-style-type: none"><li>• <b>Online instruction providers</b></li><li>• <b>Professional learning</b></li><li>• <b>Early childhood</b></li><li>• <b>English learner supports</b></li><li>• <b>Miscellaneous support</b></li></ul> |
|---|--|

# ACES COVID-19 Updates: School plans



- Continued educational opportunities plans for each school and program: <https://www.aces.org/covid-19-updates/continued-educational-opportunity-plans>
- Plans include the schedules for the day
- Resources used and links, such as, Google Classroom, I-Ready, IXL

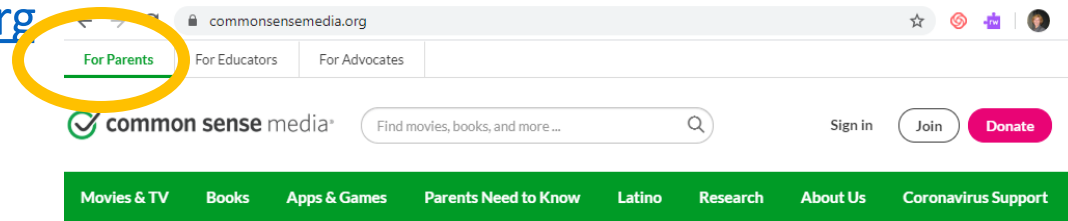
# ACES COVID-19 Updates: Resources for Families



- ACES meal services “Grab and Go”:  
[https://www.aces.org/uploads/files/ACES\\_GrabandGoLunch\\_revised\\_20200330.pdf](https://www.aces.org/uploads/files/ACES_GrabandGoLunch_revised_20200330.pdf)
- ACES resources for families: <https://www.aces.org/covid-19-updates/resources-for-aces-families>
  - Curriculum Associates (i-Ready) supporting students away from school with at-home learning activity packs: [https://www.curriculumassociates.com/supporting-students-away-from-school?utm\\_source=VanityURL\\_CAI-562381a&utm\\_medium=WordofMouth\\_Multi-use&utm\\_content](https://www.curriculumassociates.com/supporting-students-away-from-school?utm_source=VanityURL_CAI-562381a&utm_medium=WordofMouth_Multi-use&utm_content)
  - Common Sense Media (next slide)

# Common Sense Media

- Common Sense Media resources have been used at ACES since 2015
- In 2017, ACES was the first district in CT to be recognized and awarded a district-level digital citizenship certification
- Resources for families during the coronavirus pandemic, for example, top time management apps, games that help kids think critically, parent guides, educational sites with solid privacy policies, how to keep kids learning when they are stuck at home: <https://www.commonsensemedia.org/resources-for-families-during-the-coronavirus-pandemic>
- Free *Wide Open School* provides links by grade and subject: <https://wideopenschool.org/>
- Parent awareness and digital citizenship at home including reviews by educators of movies, TV, books, apps, and games: <https://commonsensemedia.org>





# Curriculum and assistive tools

- Usage depends on the school, classroom, and individual students' needs
- Always make sure you are using your child's ACES username and password and not your home account – unless your child's teacher has created an individual or special group project account.
- Once logged onto the Chromebook or your device, open the Chrome browser. Look to the top left edge of screen for the bookmark to *aces.org bookmarks*.
- Your child's teacher may provide additional links specific to your child's needs, school, and classroom either by email, Google Classroom, or Google Drive.

# Curriculum and assistive tools: Productivity and e-books/stories

## Productivity (show Read/Write, Kiddle, BrainPop):

- *Outlook*: Student email. <https://mail.aces.org/owa>
- *Google Classroom*: Learning portal. [www.classroom.google.com](http://www.classroom.google.com)
- *Read/Write*: Literacy accessibility toolbar (text-to-voice, predictive writing, collect highlights, audio notes). Used within the Google Drive documents <https://drive.google.com> (TW purple puzzle icon). For PCs, download the Chrome Extension. <https://www.texthelp.com/en-us/company/education-blog/march-2016/read-write-is-still-free-for-teachers/>
- *Kiddle*: Safe visual search engine for kids (free). <https://www.kiddle.co>
- *Virtual field trips*: Collection of virtual field trips to zoos, museums, historical sites. <https://www.weareteachers.com/best-virtual-field-trips/>
- *Discovery Education*: Digital curriculum resources. See teacher for school license. [www.discoveryeducation.com](http://www.discoveryeducation.com)
- *BrainPop*: Multiple curriculum resources. Free access while schools are closed. <https://www.brainpop.com/>

# Curriculum and assistive tools: Productivity and e-books/stories

## E-books and stories (Epic and Storyline):

- *Epic*: Ebook platform. <https://www.getepic.com/>
- *Storyline Online*: Videos featuring celebrated actors reading children's books alongside creatively produced illustrations. Videos can be viewed free through Schooltube, Youtube, or Vimeo. <https://www.storylineonline.net/> Must use Chrome browser.
- *Bookshare*: Bookshare makes it easier to read. Free – you need your teacher to initiate login. <https://www.bookshare.org>

# Curriculum and assistive tools: Subject areas

## Science:

- *Stemscopes*. Science curriculum. <https://n11066d19757.acceleratelearning.com/>

## Math and literacy (show Freckle):

- *IXL*: Math, literacy, social studies resources. [www.ixl.com/signin/aces1](http://www.ixl.com/signin/aces1) (or you can go to the IXL webpage to login but you must put @aces1 after your username)
- *i-Ready*: Math and literacy resources. [www.i-ready.com](http://www.i-ready.com)
- *Lexia*: Literacy. Core 5 (younger students) and Power Up for older students. See your individual teacher for logins. <https://www.lexialearning.com/>
- *Freckle*: Math and ELA practice, which is adaptive. <https://www.freckle.com>  
For information on how parents sign in <https://blog.freckle.com/freckle-at-home>
- *Splash Learn*: Fun math practice games for K-5. Free with account sign up. <https://www.splashlearn.com/>

# Curriculum and assistive tools: Subject areas

## Multiple curriculum topics (show PBS Learning and Senict):

- *Starfall*: Free and low-cost educational materials, interactive games, and apps. <https://teach.starfall.com/lv/>
- *Abcya*: Interactive and animated games for ELA, science, math, social studies, arts. <https://www.abcya.com>
- *Kahoot*: Free game-based learning platform. <https://kahoot.com/home/>
- *PBS Learning Media*: Pre K-12 print and online resources. <https://cptv.pbslearningmedia.org/collection/emergency-closings-collection/>
- *News2You and Unique Curriculum*: Weekly newspaper PDFs and curriculum available in your teachers' resource folder. <https://www.n2y.com/unique-learning-system/>
- *Senict Resources*: Multiple learning resources for young people with special education needs. [https://ianbean.co.uk/ss\\_films/](https://ianbean.co.uk/ss_films/) Accessible activities to use online: [https://www.ianbean.co.uk/ss\\_playzone/](https://www.ianbean.co.uk/ss_playzone/)

# Curriculum and assistive tools: Music and motion

## Music and motion (show Go Noodle, Music Lab, and Priory):

- *Go Noodle*: Free videos, games, and resources. Popular choice for movement and mindfulness videos. <https://family.gonoodle.com>
- *Exercise Buddy*: App – an autism friendly exercise system for fitness and behavior. <http://www.exercisebuddy.com/index.html>
- *Music Lab*: Experiment with music and rhythm. <https://musiclab.chromeexperiments.com/Experiments>
- *Do2Learn*: Social skills and behavioral regulation activities and guidance, learning songs and games, communication cards, academic materials, and transition guides for employment and life skills. <https://do2learn.com>
- *Priory Woods*: Switch videos are animations or slideshows set to music, which can be controlled by a range of common assistive access devices. <https://www.priorywoods.middlesbrough.sch.uk/page/?title=Switch+%2F+Touch+Screen+Videos&pid=231>

# Trouble shooting tips

- Always make sure you are using your child's ACES username and password.
- Remove ALL users from their Chromebooks. Click next to the name of the student and click "remove user." If you don't see that option make sure your child is signed out of the machine. There is a big red "sign out" button on the bottom of the screen.
- Check your Wi-Fi. Find the name of your home Wi-Fi and FORGET any other networks. Disconnect and say "Forget Network." Make sure the only network you are connected to now is your home network.
- Try a hard restart. If you have not shut down your Chromebook in a few days, hold the power button down for at least 15-20 seconds until the device turns off. Wait 5 minutes. Hold the power button down for 15-20 seconds until the machine boots back up.
- Still having issues? Can you get to any sites? Try opening an active site like [CNN.com](https://www.cnn.com) first. Leave that tab open while going to Google Drive.
- Any major tech issues should be reported to your child's team teacher(s) directly, who can help or put in a service ticket.

# Resource References

ACES. (2020). ACES continued educational opportunities plans. Retrieved from <https://www.aces.org/covid-19-updates/continued-educational-opportunity-plans>

ACES. (2020). ACES resources for families. Retrieved from <https://www.aces.org/covid-19-updates/resources-for-aces-families>

Common Sense Media. (2020). Resources for families during the coronavirus pandemic. Retrieved from <https://www.commonsensemedia.org/resources-for-families-during-the-coronavirus-pandemic>

Common Sense Media. (2020). Wide open school. Retrieved from <https://wideopenschool.org/>

Curriculum Associates. (2020). Supporting students away from school. Retrieved from [https://www.curriculumassociates.com/supporting-students-away-from-school?utm\\_source=VanityURL\\_CAI-562381a&utm\\_medium=WordofMouth\\_Multi-use&utm\\_conten](https://www.curriculumassociates.com/supporting-students-away-from-school?utm_source=VanityURL_CAI-562381a&utm_medium=WordofMouth_Multi-use&utm_conten)



aces

Educational Technology