



Passion & Purpose

aces

2021-2022 ANNUAL REPORT

www.aces.org

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Dear Friends,

At ACES, we seek to build a community of career-focused employees driven by **Passion & Purpose**. Each year we face new challenges and obstacles, yet we flourish and succeed every year. We as a community are able to accomplish this prosperous outcome because of our career-focused employees who are driven with passion and purpose in what they do. Passion is based on energy, interest, and feeling, and purpose is based on conviction guided by the very fabric of who we are.

ACES is dedicated to enhancing and transforming lives through education, innovation, and leadership. With the opportunity to sit down with various employees from our schools and programs, as well as the Governing Board at ACES, I was able to ask how they are able to embody the ACES mission and what drives them to keep coming back day-to-day. Across the board, the answers had similarities, the passion for making a difference and the support our employees received from their colleagues.

The 2021-2022 year had a significant number of events that showed ACES' passion and purpose. Despite the numerous challenges the pandemic presented us with, ACES at Chase, a public STEAM academy on a private campus, found a new home in Waterbury. Several new programs and initiatives are coming, and we are very excited. Two examples of such programs are The Bridge at ACES, an Alternative Service Program; and ACES at Helen Doron Academy, a national flagship preschool that is revolutionizing early education through world language immersion.

As you read through our 2021-2022 annual report, Passion & Purpose, you will see several illustrations of how ACES 1014 employees transform lives daily. Whether it's the safe transportation of special needs students, cultivation of STEAM skills in our middle school students, or engagement in global exploration, ACES is dedicated to creating an equitable and socially just world, one life at a time.

On behalf of our Governing Board members, staff, and the greater ACES community, I invite you to engage with us as we enhance and transform lives through education, innovation, and leadership.

Sincerely,



Thomas M. Danehy, Ed.D.
Executive Director



Executive Leadership Council



Thomas M. Danehy, Ed. D.
Executive Director



Timothy Howes
Deputy Executive Director



William Rice
Assistant Executive Director,
Schools & Curriculum



Steve Cook
Director, Human Resources



Olga Simoes
Director, Fiscal Services



Rebecca Cuevas
Director, Special Programs and
Community Engagement



Mission

ACES is dedicated to enhancing and transforming lives through education, innovation, and leadership.

Vision

To create an equitable and socially just world one life at a time.

Organizational Beliefs

- Each individual has inherent worth
- All individuals can learn
- High expectations and effort are essential for higher achievement
- Quality education provides the foundation for the success of the individual and community
- Diversity strengthens an organization
- Individuals are responsible for their own actions
- Everyone has a responsibility to each other and to contribute to the common good
- Honesty and respect are essential for building trusting relationships
- A positive attitude enhances performance
- Collaboration enhances productivity and generates creativity
- Families are essential partners in education
- The willingness to change is necessary for individuals to grow and organizations to thrive



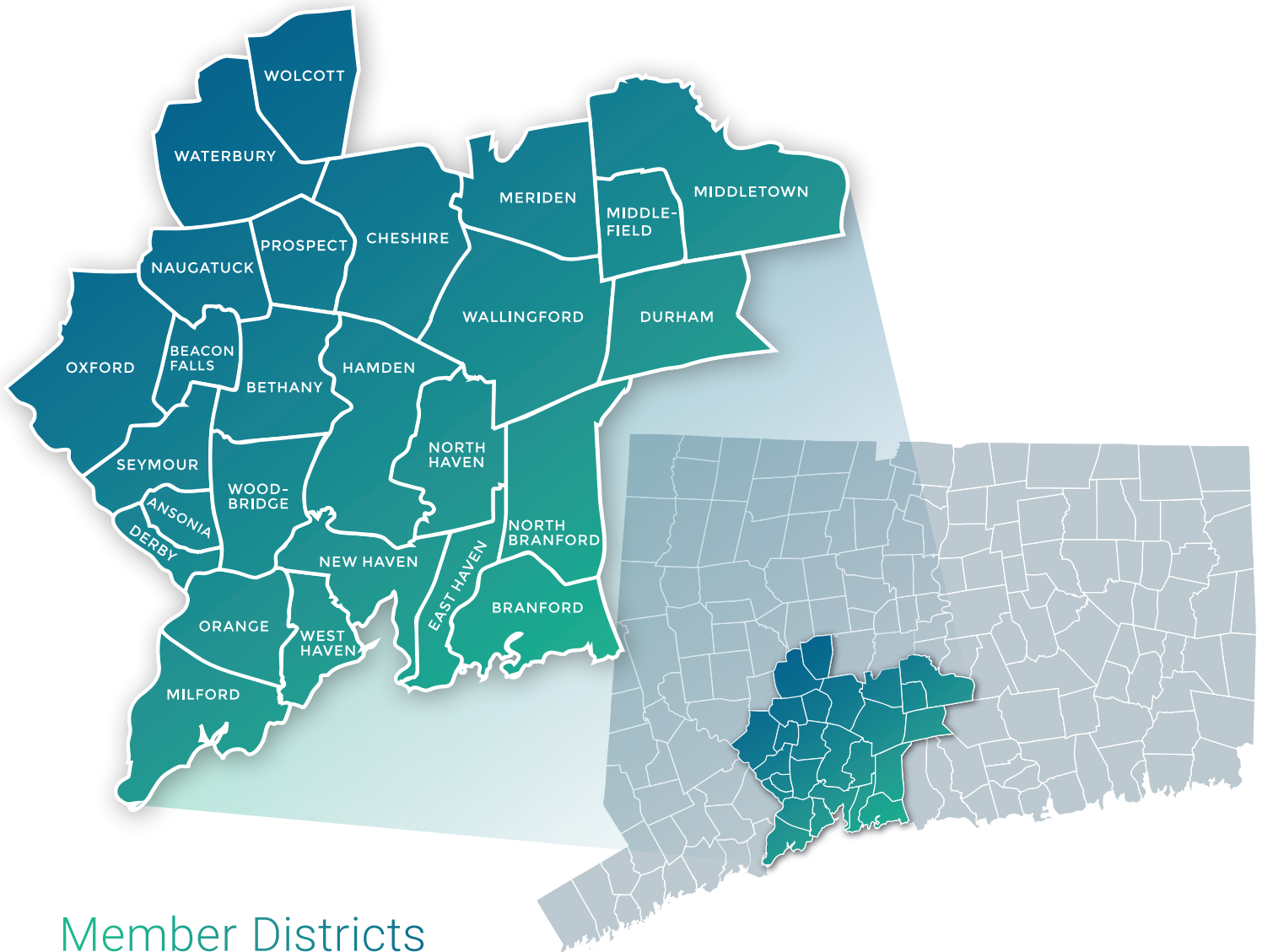
About ACES

Area Cooperative Educational Services (ACES) has been living its mission: to enhance and transform lives through education, innovation and leadership for over fifty years. ACES is the regional educational service center for the twenty-five communities in New Haven and Middlesex Counties. ACES is both a non-profit service organization and a school district that serves over 2,000 students in three magnet schools, nine special education schools, and one alternative education program.

ACES' dedication to better serve its community and its commitment to equity and social justice is demonstrated by the wide array of services and programs offered. These services range from transportation, professional development and school improvement services, technology, translation, international, security, and occupational and physical therapy. ACES operates the Open and Magnet School Parent Choice programs for New Haven County, provides recruitment programs aimed at diversifying the educator workforce, has a federally funded Early Head Start Program and a vocational and life skills program for developmentally and physically disabled adults ages 21 and older.

To learn more about ACES, visit www.aces.org.





Member Districts

- Ansonia
- Bethany
- Branford
- Cheshire
- Derby
- East Haven
- Hamden
- Meriden
- Middletown
- Milford
- Naugatuck
- New Haven
- North Branford
- North Haven
- Orange
- Oxford
- Regional District #5 (Bethany, Orange, Woodbridge)
- Regional District #13 (Durham, Middlefield)
- Regional District #16 (Beacon Falls, Prospect)
- Seymour
- Wallingford
- Waterbury
- West Haven
- Wolcott
- Woodbridge

SCHOOL DISTRICT	MEMBER	OFFICE
Ansonia	Fran DiGiorgi	Executive Committee
Bethany	Edward Maher	
Branford	Ellen Michaels	
Cheshire	Anthony Perugini	
Derby	Laura Harris	Fiscal Officer
East Haven	Vacant	
Hamden	Kevin Shea	
Meriden	Tony Martorelli, III	
Middletown	Vacant	
Milford	Vacant	
Naugatuck	Ethel Grant	Vice Chairperson, Policy
New Haven	Edward Joyner	
North Branford	Jana Balsamo	
North Haven	Amanda Gabriele	
Orange	Susan Riccio	Chairperson
Oxford	Shelley Lacey-Castelot	
Regional District #5	Carol Oladele	
Regional District #13	Lindsay Dahlheimer	
Regional District #16	Michael Yamin	
Seymour	Shannon Levey	
Wallingford	Ray Ross	
Waterbury	Tom Van Stone	Executive Committee
West Haven	Patricia Libero	
Wolcott	Roberta Leonard	
Woodbridge	Vacant	



Susan Riccio
Chairperson



Ethel Grant
Vice Chairperson



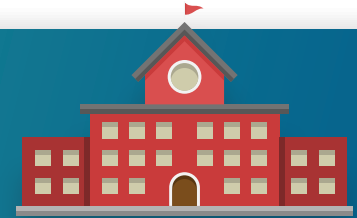
1014

Total Employees



\$113M

Total Budget



27

Buildings Owned & Operated by ACES

25

Communities in the ACES Region

80

Districts Served by ACES

13

ACES Schools

6

Collaborative Educational Programs

1,525

ACES Magnet School Students

750

ACES Special Education Students

2,275

Total ACES Students

ACES ACCESS / VOCATIONAL EDUCATION

32

Businesses Working With ACES Vocational Programs

127

Total ACCESS Program Participants

126

ACES High School Students Participating in ACES Vocational Programs

BEHAVIOR SERVICES

15

Districts Served By ACES Behavior Services And Autism Programs

20

Insurance-Based ABA Service Programs

EARLY HEAD START & HEAD START

103

Children Served in Early Head Start – Birth To 3.

12

Expectant Mothers Served in Early Head Start

8

Communities Participated in Early Head Start

55

Children Served in Head Start

8

Communities Participated in Head Start

EXTENSION THERAPY SERVICES

14

Districts/ Agencies Served By ACES Extension Therapy Services

105

Schools Served By ACES Occupational And Physical Therapists

1,590

Students Served By ACES Occupational And Physical Therapists

INTERNATIONAL

62

Partner Schools and Education Organizations Around The World Have Now Joined The ACES International Education Network

133

International Students joined the 2021-2022 Second Cohort of the ACES International Online High School and Enrichment Program

23

Students participated in the ACES-Wake Forest Regenerative Medicine Summer Program at the World STEM Cell Summit

2,200

Educators and Executives worldwide participated in the ACES International Training Institute for Global Competency

OPEN CHOICE

12

Districts Participated

49

Schools Participated

397

Students Served

PROFESSIONAL DEVELOPMENT / ALTERNATIVE ROUTES TO CERTIFICATION

164

Educators Enrolled in ACES ARC Programs

8

ARC Cohorts

1,414

Educators Participating in Professional Development Opportunities Facilitated by PDSI

REGIONAL SPECIAL EDUCATION TRANSPORTATION (RSET)

12

Districts Served by RSET

237

Special Education Students Transported

EDUCATIONAL TECHNOLOGY

9

Districts Served

57

Programs Supported

8,895

End-Users Supported

215

Workshops Offered

766

Data Privacy Contract Reviews and Applications Supported

70

Projects Completed

3,200

Services Completed

2,647

Families Supported

NETWORK SERVICES

6

Businesses and Districts Served

3,520

End-Users Supported

5,257

Devices Maintained

5,825

Services Completed

TRANSPORTATION

954

ACES Students and Clients Transported

165

Vehicles in ACES Fleet

1 Million +

Fleet Miles Driven by ACES Drivers

Passion & Purpose

American Rescue Plan Act

ACES was allocated \$3,037,293 in American Rescue Plan Act (ARP) funds effective July 1, 2021. The Act was designed to support student and community recovery related to the COVID-19 pandemic was the fourth round of federally related COVID funding, following the COVID Relief Fund (CRF) and two distributions via the Elementary and Secondary School Emergency Relief Acts (ESSER I and ESSER II). Generally, ARP contains five priority areas: learning acceleration, academic renewal, and student enrichment; family and community connections; social, emotional, and mental health of students and staff; strategic use of technology; staff development, and the digital divide; and building safe and healthy schools.

Our work with utilizing ARP funds at ACES were built with a framework to address the unique needs of our learners as well as proactive approach towards agency capacity building. Highlights from our investments include the following:

- Funds set aside for the Village Playground to address challenges students faced with the closure of local playgrounds and playscapes;
- Development and support of a cohort of staff participating in the ACES Alternate Route to Certificate for Teachers of English Learners program (ARCTEL);
- Expansion of available tuition reimbursement funds for ACES staff;
- Acquisition of technology and online platforms to support more effective student data tracking and progress monitoring;
- Implementation of supplemental tutoring;
- Creation of a school and agency attendance team designed to create common practices among and between schools and programs;
- Agency wide professional development and expanded training related to diversity, equity, and trauma informed practices.

The ARP grant is an iterative process and ACES Fiscal office routinely monitors expenditures with the Director of ARP ESSER. Funds must be obligated by September 30, 2024.

ACES WIMS Highlights

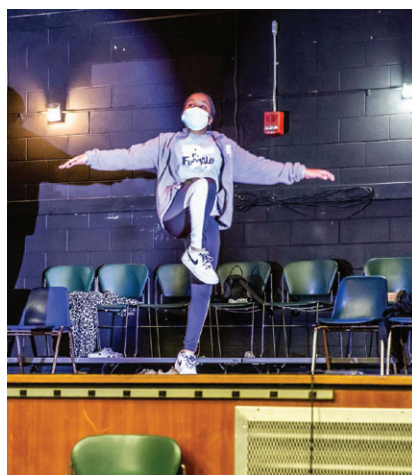
Wintergreen Interdistrict Magnet School Host “All Are Welcome” Interdistrict Book Project

ACES Wintergreen Interdistrict Magnet School (WIMS) piloted and initiated the first interdistrict collaboration book talk featuring the book “All Are Welcome,” by Alexandra Penfold and Suzanne Kaufman. The project was hosted by WIMS in conjunction with several schools in Connecticut. The goal was to take the book’s theme “All Are Welcome,” and have it come alive. A total of 320 students among the ten schools that participated were given a brand-new copy of the book. To end the project WIMS had the opportunity to invite students from Shepherd Glen School in Hamden to meet the students at WIMS, who prior only met through Zoom calls. After such positive feedback, ACES Wintergreen plans to continue this project and explore the themes with students for the following years with Alexandra Penfold and Suzanne Kaufman’s second book titled, “Big Feelings.”



Wintergreen Interdistrict Magnet School Production of Willy Wonka Jr.

ACES-Wintergreen Interdistrict Magnet School 7th and 8th-grade students collaborated on a year-long project that culminated in the production of “Willy Wonka Jr.”. Over 100 students in our Arts Enrichment program courses- Graphic Design, Costume Design, Theatre Tech, Graffiti Art, Animation, STEAM, Video Production/Photograph, and Creative Writing- contributed a final project output that aided in the promotion and production of the show. Younger students served as audience members and learned the story of Willy Wonka through Arts integrated lessons. The teaching and learning process truly “came alive” during this project for all students through hands-on experiential learning in many different areas of artistic expression.



ACES International Highlights

A New Beginning

ACES International began in 2013 as an exchange project to foster cultural arts opportunities at the ACES Educational Center for the Arts. In 2018, ACES formalized the international education division to provide public service to our Connecticut schools and municipalities. In turn, the work began to attract connectivity from educators around the world. Presently, the international team work with over 50 schools and partner institutions in North America, Asia, and Europe. Our programming continues to expand as educators and community leaders recognize the benefits of collaboration focused on idea and cultural exchange.

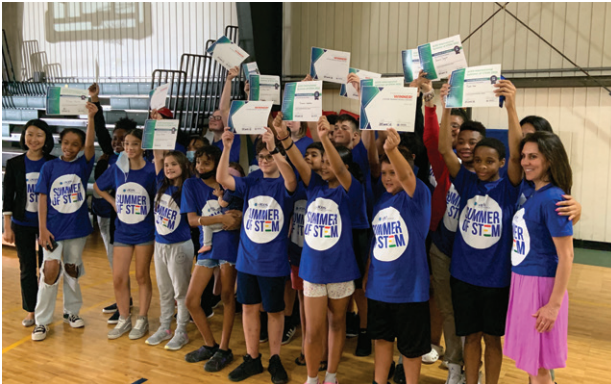
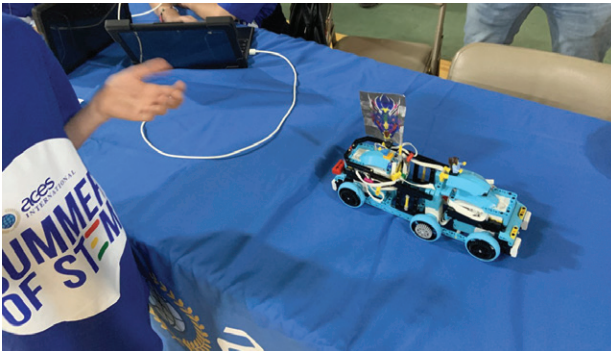
Making the World Smaller

ACES International has expanded its collaboration and work since 2021 to include fourteen (14) countries: Argentina, Australia, Canada, China, Germany, Indonesia, Israel, Japan, Korea, New Zealand, Spain, UK, and the United States. In our mission to promote connectivity on a Local-to-Global and Global-to-Local scale, the international team has recently celebrated the opportunities to support educational organizations around the United States through design and implementation - classroom collaborative projects, professional training, experiential student summer camps, dignitary delegations overseas, student enrollment, visiting scholar certificate programs, and recruitment for higher education institutions.

ACES International maintains its core programming for intercultural exchange and campus internationalization, but has expanded to support the needs of institutions and their community needs that better prepare students for college and careers. We accomplish this through talent and workforce development projects in coordination with consulates, learning institutions, and industry stakeholders.



In July 2022, ACES International hosted the National U.S. Education Leaders & Innovators Tour to South Korea. Twenty-five superintendent and specialist dignitaries from across the United States traveled to Seoul to participate in an international exchange bringing educational leaders from both countries together to share in effective STEM program development and workforce development initiatives. Dignitaries visited PreK through higher education institutions, and national Ministry of Education offices. Intercultural experiences brought the US delegation together, promoting connectivity and sharing of their own school district programming.



ACES International hosted its first Summer of STEM (SOS) Camp bringing over 60 Connecticut students together to enrich their interests in concept design and building, robotics, marketing and sales, and technology innovation. Students worked with instructional staff to develop their concepts and build their projects to compete and celebrate their individual successes. The Summer of STEM will return in 2023 with three new ACES international summer camps that will reunite US and international students for the first time since 2019.

Our Success

ACES International prioritizes customization for partners. Our recent success stems from our ability to harness the breadth and depth of our expertise, bringing field experience as specialists in education and global competency, project management, non-profit organizations, and higher education – all with in-depth know-how across the fields of education, arts, business, culture, and policy. With capacity in international education, cultural negotiations, government policy, and education leadership, ACES International is facilitating comprehensive support to leaders for successful outcomes.

ACES at Chase Highlights

The first full year at ACES at Chase was a wonderful learning experience. Students and staff enjoyed the beautiful grounds and took advantage of being about to go outside to learn and experiment on our 47 Acre campus. Students from 16 different Connecticut towns built a strong learning community together. Our Transition to the Naugatuck Valley League in sports went smoothly and we are proud of our Boys' Basketball Team who came first place in the league. We inducted nineteen new students into the ACES at Chase National Honor Society, sent several students to the CT Science Fair, put on a wonderful junior musical, "Into the Woods," and continued to hold our students to high standards academically.



Pink Out Day

On Friday, October 29th, the ACES at Chase chapter of the National Junior Honor Society implemented a "Pink Out" Day, inspiring our students to wear pink and make donations to breast cancer research raising \$436.10, all of which was donated to Waterbury's own Harold Leever Regional Cancer Center.



ACES Village School Highlights

New Playground Initiative

ACES Village has spent the year fundraising to enhance its outdoor space for students to have an updated playground that is all-inclusive. For several years, ACES Village School staff and families were wishing for a beautiful new playground for the children. By 2020, the previous playground structure was hazardous and reached its end of life. During the winter of 2021, the ACES administration began discussions regarding possible fundraising efforts and grant opportunities to support the acquisition of new accessible and inclusive playground equipment. The goal was to purchase a playground where all students can participate and feel included. Additionally, the new structure would assist in meeting student IEP objectives in the areas of social-emotional, gross motor, fine motor, leisure skills, and more.



ACES Early Head Start 2022 Family Fun Day

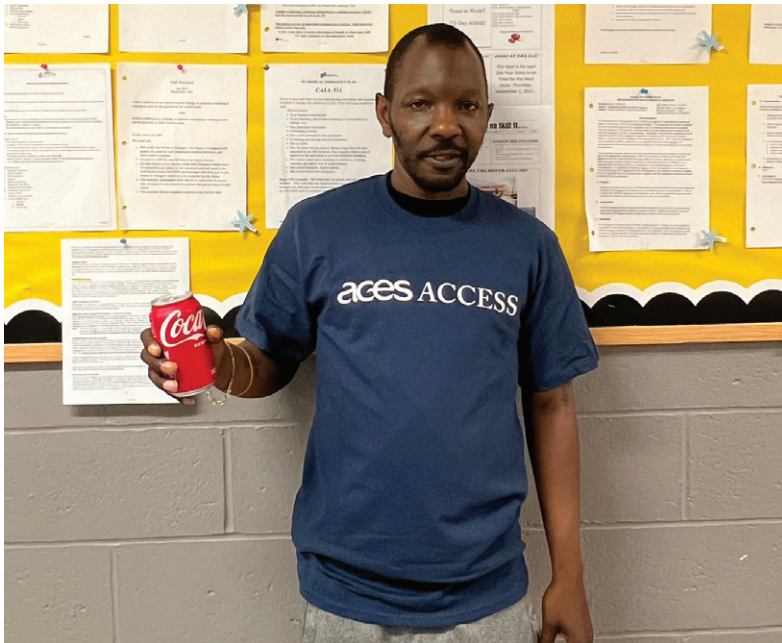
ACES Early Head Start is a federally funded community based program recruiting and serving families with children birth to 3 years including expectant families in Middlesex County. This home visiting program prioritizes categorical and income eligible families and is designed to promote school readiness.



ACES ACCESS Highlights

ACES ACCESS

Henry has been with ACCESS for several years. He's a graduate of Whitney East now known as Whitney Academy. Henry is dedicated and loves his work doing the ACES mail and ACES Mobile Shoeshine. As a result, Henry gets to visit all ACES programs. In addition, Henry helps operate the ACCESS store offering beverages and other ACCESS merchandise.



Faxon Law New Haven Road Race

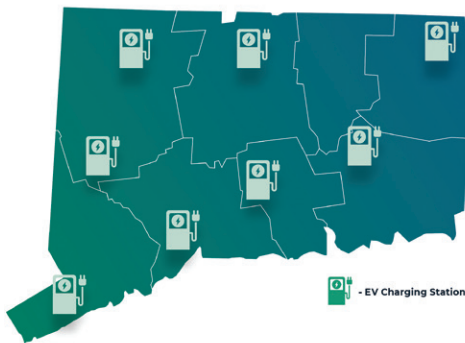
ACES was a proud sponsor of the Kids Fun Zone at the Faxon Law New Haven Road Race on Labor Day, September 6, 2021. Many ACES staff participated in the race and walk. ACES WIMS had a booth set up during the event where they had activities, gave away backpacks, and engaged with kids and families.



ACES UP Highlights

ACES UP

ACES Up is a service that provides full assistance for Electric Vehicle opportunities for school districts. ACES in partnership with Daisy Solutions is dedicated to assist districts with the grant application process, designing and installation, and solar and storage solutions. ACES Up is also creating dedicated charging infrastructures across Connecticut that will allow any school district to be sure that they will have a place to recharge if they take student trips out of districts.



ACES Electric School Bus Displayed at Event With Vice President

Area Cooperative Educational Services (ACES) first full-size electric school bus arrived at Meridian High School in Falls Church, Virginia, on Friday, May 20, 2022. ACES Up and the EV bus accompanied Blue Bird Corporation and Nuvve Corporation as they visited Vice President Kamala Harris to discuss the importance of clean energy and how replacing diesel buses with electric vehicles can benefit the battle against the climate crisis. ACES Up is an electric vehicle service that is supporting the statewide deployment of electric school bus transportation.



Whitney Academy Car Wash Fundraiser

ACES Whitney Academy in Hamden hosted their second-annual Car Wash Fundraiser on Saturday, June 11, 2022, to raise money for the Special Olympics Connecticut. The two-hour event was held at the driveway of the ACES Whitney Academy where individuals were invited to get their vehicles washed for the price of ten dollars. Whitney Academy raised over one thousand dollars for the Special Olympics Connecticut. A special thanks to all of the volunteers, Whitney Academy's administration team, and Michael Mason, Vice President of the Special Olympics Connecticut whom all took time out of their day to give back to the community.



ACES Back-To-School Drive Thru Backpack Giveaway

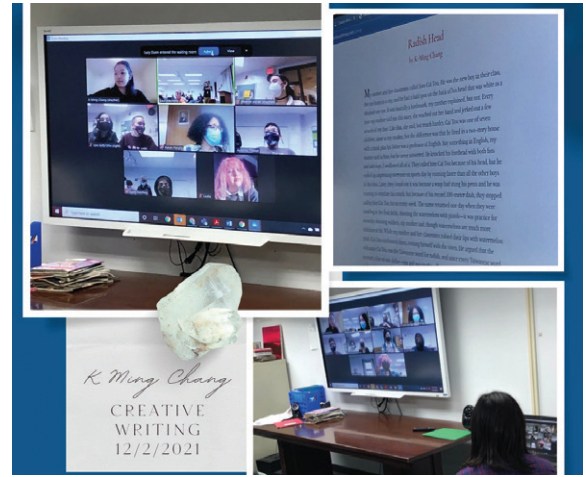
The ACES staff spent the day packing thousands of backpacks for the first ever Back-to-School Drive-Thru Backpack Giveaway. On August 4th ACES held a drive-thru event in an effort to bring the community together. The Backpack Giveaway was held at ACES at Chase in Waterbury, CT. The backpacks were filled by ACES staff with school supplies and were given to students from ages five to seventeen to take home. Students and their families from Waterbury and across Connecticut came out to receive the bookbags and school supplies that were generously donated by several donors. Thanks to the wonderful volunteers and amazing donors for participating and putting smiles on the faces of many.



ECA Highlights



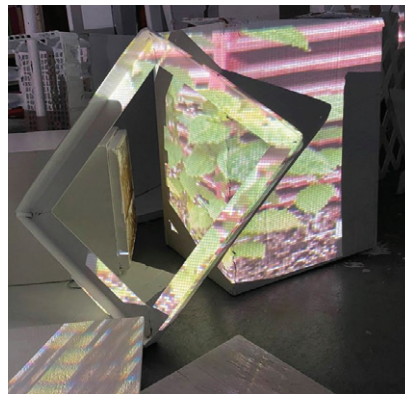
Amy Christman received the Fund for Teachers Grant and Teacher of the Year



Poet, Writer and Novelist K. Ming Chang visited Creative Writing students via Zoom



Phoenix Geyser and Michaela Nunez accepted into 2021-2023 Cohort for the New Haven Symphony's Young Composer Project



Visual Arts Department Students had an exhibit at the Ely Center for Contemporary Art



Debbi Applegate, Author and Autobiographer visited Creative Writing Students

ACES ECA Class of 2022 received acceptances and commitments to these colleges & universities for the next school year!

- Amherst College
- Bard College and Conservatory
- Barnard College
- Belmont University
- Boston Conservatory at Berklee
- Cooper Union
- Dean College
- Eastman School of Music
- Embry-Riddle Aeronautical University
- Emerson College
- Emmanuel College
- Gateway Community College
- Goucher College
- Hofstra University
- Jacobs School of Music
- Loyola University
- Massachusetts College of Arts and Design
- Montserrat College of Art
- New England Conservatory
- Quinnipiac University
- School of Art Institute of Chicago
- School of Visual Arts
- Smith College
- Southern CT State University
- SUNY Purchase
- Tufts University
- UCONN
- University of Hawaii
- University of Massachusetts
- University of New Hampshire
- University of New Haven
- University of Vermont
- Yale University

REGIONS

REGIONS Hamden has expanded its course catalog adding vocational programs such as Barbering, Simulator Training and Horticulture with Hydroponics. Our students are expected to work vigorously in their academic courses displaying teamwork, diligence, and having a task oriented mindset in order to apply for vocational training. Our students have created academic and behavioral objectives which helped to create obtainable goals toward vocational training and living their overall best life. (Barbering, gardening, forklift and paint simulator pictures)



REGIONS Hartford has created opportunities for our students to continue their exceptional academic gains while working on DBT skills and vocational training such as culinary arts. Since our building is small in size we found innovative ways for our students to engage in sports and re-integration activities.



Convocation

The 2021 Convocation was held at the Oakdale Theatre in Wallingford, Connecticut on August 31, 2021. The event focused on the theme of “Survive, Revive, Thrive” and how ACES, despite all the challenges the pandemic presented, thrived and accomplished great feats. We became stronger and more resilient which resulted in successfully being able to continue our mission of enhancing and transforming lives through education, innovation, and leadership.



What's to Come 2022-2023

Design Plan: Next Generation of ACES

The Next Generation of ACES design plan is central to ACES creating and communicating a clear vision for the future. ACES Platforms are overseen by the Executive Leadership Council. The Platforms consist of inputs - what ACES does to serve the internal needs of the agency, outputs - education, programs, services and products that ACES provides to external customers, and markets - represents ACES to external stakeholders and returns information about their needs.

Upcoming Building Projects

- ACES Wintergreen Interdistrict Magnet School will be relocating back to 670 Wintergreen Avenue, Hamden, CT 06514.
- ACES at Chase grade level expansion. The expansion will start by adding one additional grade level per year. Adding 9th grade and every school year following will add grade levels. To conclude, ACES at Chase will have curriculums that go from grades 6th-12th. The renovation will take up to three years from planning and preparation to close out.
- 88 Bassett Road, North Haven, CT 06473 building renovations.

Helen Doron

ACES in partnership with Helen Doron Academy will open its first national flagship preschool that is revolutionizing early education. The program will teach Spanish as a second language to children, ages 3-5. Through our fun, engaging, and stress-free lessons filled with music, games, and a wide variety of carefully planned activities, children learn Spanish easily and naturally, the same way they learn their mother tongue. The ACES at Helen Doron Academy will encourage a lifelong love of learning, helping each child reach their full potential through a unique curriculum that has been carefully crafted to bring children a fantastic, multisensory education. The curriculum includes Spanish speaking, reading and writing in English, science, multilingualism through songs, fitness through yoga, Pilates and dance, and much more.



The Bridge at ACES

Our mission is to provide opportunities for our students to create personalized academic, career development, social/emotional, and goal-driven outcomes all while working towards a high school diploma.

The Bridge at ACES students find it difficult to achieve success in the traditional classroom setting. They benefit from a personalized environment in which to learn and form strong connections with school educators and peers.

The Bridge at ACES is designed to address the needs of students who may require a school setting that supports community integration, as well as a positive transition to home school districts, post-secondary education, vocational training, or the workforce.

The Bridge at ACES provides students with opportunities to increase their knowledge in core academic areas within classroom settings filled with rigorous expectations aligned with the State of Connecticut curriculum standards.

The Bridge at ACES provides students who need alternative placements due to school-level infractions opportunities to achieve success in a smaller school environment.

ACES Educational Center for the Arts Highlights

ACES ECA 50th Anniversary

Fifty years ago, ECA was imagined as a place where students from diverse communities and backgrounds could come together to share their common passion for music, dance, theatre, creative writing, and visual arts. We proudly look forward to continuing the legacy of connecting students and their communities to one another, across New Haven County and beyond, for another 50 years!



Innovation

ECA is designed to provide students with an immersive arts education. Students concentrate their studies in one arts discipline and are taught by artists actively working in their field. Because of our small class sizes, our teaching artists become mentors to students, sharing their professional expertise, and connecting them with other professionals in their art disciplines.

Connections

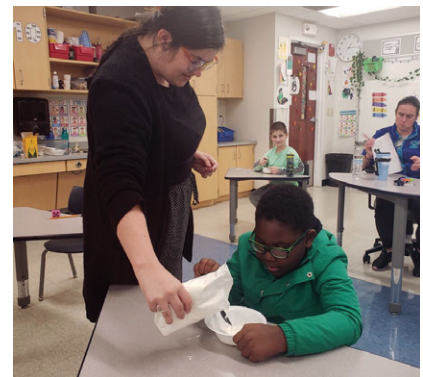
This year, we welcome 300 students from 30 communities throughout New Haven county and beyond. Because of the diversity of our partner school districts, students are able to connect with and share their passion for the arts with peers from different backgrounds. In addition, we frequently welcome ECA alumni as guest artists and faculty members and connect our students with people and opportunities in the arts community on Audubon Street and throughout greater New Haven.

Thank you for believing in and supporting our mission!

ACES at Mead Elementary School Highlights

ACES at Mead

ACES at Mead had a beginning teacher award recipient. ACES Mead was also a recipient of \$3000 for classroom libraries from the Foundation.



ACES 2022 Teacher of the Year

The ACES Teacher of the Year program recognizes and celebrates teachers for their hard work and dedication to our students, especially during such an unprecedented time in education.

Congratulations to Amy Christman, Music Department Chair at ECA, for being named ACES Teacher of the Year. Amy has been at ECA since 2009. Amy is a strong leader among her peers; she's committed to each student's education and development and has significantly impacted ECA and ACES. Amy is often called upon to support agency functions, with little notice at times, and does so willingly.



ACES 2022 Rookies of the Year

ACES Rookie of the Year recognizes staff that represent the ACES Vision, Mission, and Beliefs and demonstrates it in their daily work through good work ethic and community service. Rookie of the Year nominees must have met the requirement of being employed for a minimum of 1-year and no more than 3.

Congratulations to Desteny Maragh (Mill Academy), Jeanie Dunleavy (Whitney Academy), and Julia Llanos Boyd (Whitney Academy) for being selected as the recipients of the 2021-2022 Executive Director's Recognition Award.



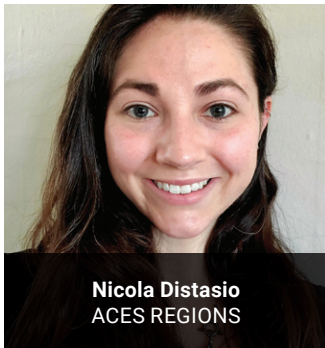
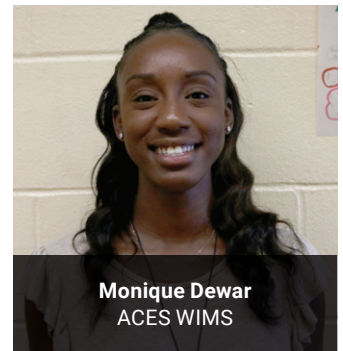
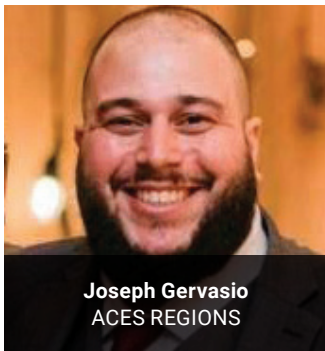
ACES Beginning Teacher Award Recipient

The Beginning Teacher Recognition program was created to recognize and honor first and second-year teachers at ACES. The program supports the retention of excellent teachers in both the profession and in ACES schools. The Beginning Teacher Recognition program does not recognize the "best" new teacher; instead, it strives to acknowledge new teachers who have persevered through their first or second year in the teaching profession

These teachers:

- seek out and demonstrate growth as a teacher and a professional
- take the initiative to lead when asked
- are team players who bring new ideas to the team
- are there for their students, families, colleagues, and the school.

Congratulations to the following beginning teachers for receiving the 2021-2022 ACES Beginning Teacher Recognition Award:

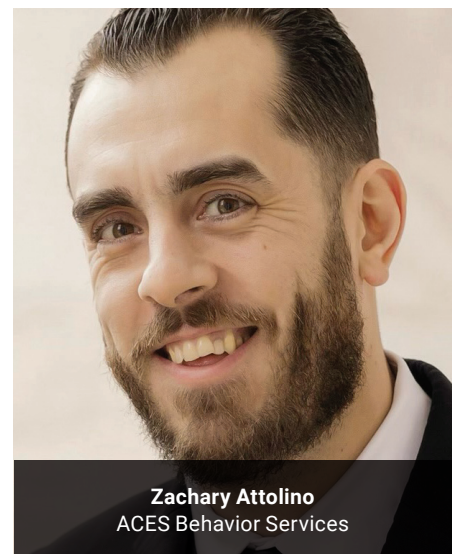


ACES 2021–2022 Executive Director Recognition Award Recipients

The Executive Director's Recognition Award program recognizes staff that represent the ACES Vision, Mission, and Beliefs and demonstrates it in their daily work through good work ethic and community service.

While the staff above were selected all of our nominees present the ACES Vision, Mission and Beliefs, have incredible work ethics, and are devoted to their respective programs and agency.

Congratulations to **Samantha Acampora** (Mill Academy), **Zachary Attolino** (Behavior Services), **Catherine Cegan** (Village), **Maddie Colon** (Mill Academy), **Elaine Sein** (Marketing & Communications), and **Elizabeth Stammel** (Mill Elementary) for being selected as the recipients of the 2021-2022 Executive Director's Recognition Award.



aces Office of Equity and Inclusion

On September 1, 2021, Kevin E. Walton, Sr. assumed the role of ACES Director Equity & Inclusion. Mr. Walton is a long-time ACES employee having previously served as a Human Resources Specialist for fourteen (14) years. Under Mr. Walton's leadership, The Office of Equity & Inclusion involved stakeholders in a myriad of activities including professional learning opportunities, executive coaching and engaging staff and students around pertinent issues such as Restorative Practices and Social and Emotional Learning.

The Office of Equity & Inclusion worked collaboratively with the Executive Leadership Council (ELC) and the Diversity Committee to develop the ACES Transgender and Non-Conforming Student policy which was adopted by the ACES Board of Governors in May of 2022. Having a transgender and non-conforming student policy will ensure that ACES is in compliant with state and federal laws protecting transgender and non-conforming students. We are now in the process of developing and implementing a training program for all ACES staff in support of the newly adopted policy.



Through support from the ACES Education Foundation and a collaborative partnership with The Community Foundation of Greater New Haven, two-hundred (200) employees participated in the Groundwater Approach Training. The Groundwater Approach, which was facilitated by The Racial Equity Institute, uses the Groundwater metaphor to help practitioners at all levels internalize the reality that we live in a racially structured society that causes racial inequity.

The Office of Equity & Inclusion also received a grant from the ACES Education Foundation to support the development and implementation of the ACES Equity Team for the 2022-23 school year. The goal of the ACES Equity Team is to create a new framework on how to improve employee engagement, increase employee retention and raise employee awareness around the importance of building cultures of value, respect, inclusion, opportunity and fairness. The ACES Equity Team will consist of fifteen (15) – twenty (20) ACES employees who will function as a Professional Learning Community focused on Equity based Skill Building and Professional Learning opportunities.

Finally, Mr. Walton collaborated with ACES Whitney High North Teacher Gwen Hutter to facilitate the ACES Advancing Equity Book Club. The purpose of the Advancing Equity Book Club was to create a community where employees can discuss the impact of inequity in the workplace. Twelve (12) employees registered for the five (5) week long fun, interactive and impactful professional learning experience.



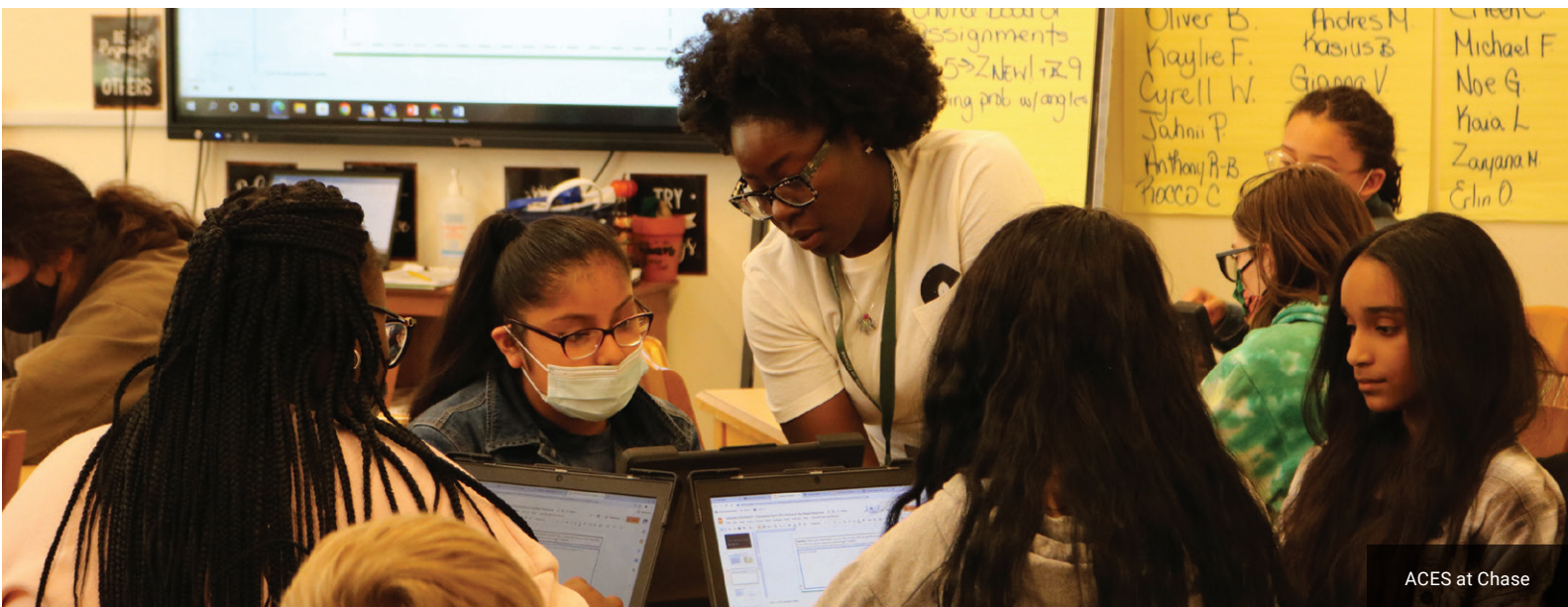
ECA



WIMS

ACES Schools

As a local education agency (LEA), ACES operates a number of schools and educational programs that serve the needs of member school districts across the region. The two primary district needs that we address in our schools are a) issues of academic achievement stemming from racial, ethnic and economic isolation; and b) educating students whose disabilities pose challenges that exceed the capacity of local districts. In response, we provide rigorous academic curricula through three interdistrict magnet schools that enroll close to 1,600 students, and eight special education schools that enroll over 600 students.



ACES at Chase

ACES Interdistrict Magnet Schools

ACES Educational Center for the Arts (ECA)

Located in the heart of New Haven's Audubon Arts District, ACES Educational Center for the Arts (ECA) is a public, half-time, magnet high school for the 25 school districts in south-central Connecticut and beyond. Through intensive study of music, dance, theater, writing and visual arts, ECA students learn side by side with peers and practicing artists as they discover their creative potential. At ECA, we play, perform, question, and collaborate as we explore ourselves and our world. This year's graduates will attend universities and conservatories including Berklee School of Music, The American Musical and Dramatic Academy, University of Chicago, Howard University, The New School, UNH, UCONN, Quinnipiac, Savannah College of Art and Design, New York University and Yale. ECA alumni live and work all over the world, as creative directors, theater directors, graphic designers, journalists, and more. Experience the transformative power of the arts at ECA.

ACES at Chase

is an Interdistrict magnet school where 6th through 8th grade students focus on STEAM (science, technology, engineering, arts, and mathematics). The school empowers students to examine challenging problems through design, writing, research, and investigation in order to find innovative solutions. ACES at Chase was recognized as a 2020-2021 Project Lead the Way School of Distinction, its fourth consecutive year, and is proud to be one of 176 recipient schools in the nation. In 2020, ACES at Chase, formerly Thomas Edison Magnet Middle School, earned the Magnet Schools of America's National Magnet School Merit Award of Distinction. ACES at Chase looks forward to the continued development of its project-based learning programming and deepening instructional practices to support all elements of a STEAM education.

ACES Wintergreen Interdistrict Magnet School (WIMS)

is a K-8 Magnet school serving close to 630 students from more than a dozen Connecticut school districts. ACES Wintergreen Interdistrict Magnet School is dedicated to providing all students with a safe and nurturing environment that immerses each student in the arts, grounds them in restorative behaviors and engages their minds to ensure academic and personal success. Wintergreen's rigorous curriculum is designed and implemented to prepare students to leave our school with the inspiration to create, collaborate, communicate, and discover their passion through innovation and the arts.



ACES Special Education Schools

ACES Center for Autism Spectrum & Developmental Disorders (CASDD)

is an educational and clinical program serving students ages 11 – 21 with autism spectrum and developmental disorders. CASDD uses the Science-based Approaches to Independence and Life Skills (SAILS) program. Developed at ACES, the SAILS program is based in the science of applied behavior analysis. Staff facilitates student independence through the instruction of academic, community, executive, social, communication, and life skills.

ACES at Mead Elementary School (AMES)

In 2018, Ansonia Public Schools partnered with Area Cooperative Educational Services (ACES) to establish an exciting new K-5 program at Mead Elementary School, to focus on specific student needs including the areas of academic, behavioral, and therapeutic interventions. AMES offers a strong focus on academics with a full range of art, physical education and other activities with Mead School students. AMES is open to all Ansonia and surrounding area students in grades kindergarten through fifth grade.

ACES at Ansonia Middle School (AAMS)

In 2021, Ansonia Public Schools continued its partnership with Area Cooperative Educational Services (ACES) to establish an extension program at Ansonia Middle School. The continuation of services with a looping model, allows for our Mead Elementary School program students to continue to receive services and support in grades six through eight. The middle school extension continues to support specific student needs in the areas of academic, behavioral, and therapeutic interventions while supporting the transition to the secondary education setting. AAMS is open to all Ansonia and surrounding area students in middle school.

ACES Mill Road School

is a K-8 public school that provides intensive intervention and supports to students with social, emotional, and behavioral challenges. At Mill Road, we recognize that students are all unique and have diverse challenges and abilities. In order to meet these needs and bring out the best in our students we work as a team bringing high-quality educators, behaviorists, social workers, and support staff together to meet our students' needs. Each classroom is staffed with a highly qualified Teacher and Teacher Assistant/Driver. Classes are grouped into teams by grade and are supported by behavior staff, Behaviorists and a social worker. Students have easy access to support from staff to address social-emotional or academic needs.

ACES REGIONS Hartford and Hamden Educational Programs

The ACES REGIONS Hartford and Hamden Educational programs work with our students on increasing their knowledge in core academic areas, along with project-based learning, vocational education, career readiness, life skills, Dialectical Behavioral Therapy and community-based projects. The mission of ACES REGIONS is to provide opportunities for our students to create personalized academic and behavioral goal driven outcomes. Through focused and intentional behavioral skill building, the students will have an increased awareness of triggered reactions, while learning new behavioral responses which will assist the students in becoming productive citizens within their communities. ACES REGIONS collaborates with Connecticut Court Support Service Division, Yale Clinical Services, and Community Partners in Action to support adjudicated youth ages 14-18 from all areas of Connecticut.

ACES Whitney Academy

serves a diverse student population between the ages of 14 - 21. The educational program provides all of the necessary supports to enhance students' abilities to develop in the areas of academics, vocation/employment, life skills, communication and social skills. The transitional component for students 18 - 21 years of age supports students in developing self-advocacy skills as well as work and life skills that will assist students in their ability to be successful, independent working adults.

ACES Whitney High School North

provides a positive, therapeutic, individualized and multifaceted program for high school students with significant behavioral, mental health and learning issues. Students participate in a full academic and vocational program that includes a motivational, behavioral management system. Instructional methods include frequent assessment of student progress and the expanded opportunity for students to receive remediation. In addition to academic and behavioral support, Whitney High School North features a Vocational program which includes an Automotive Department, Technology Department, Culinary Department and Graphic Arts Department where students are learning real world hands on skills that they can take with them into careers after high school. WHN also features the Gateway Partnership Program where students are given the opportunity to take courses and earn college credits.

ACES Village School

provides special education instruction to students from all over the state of Connecticut. It consists of three units: Integrated Pre-School Program, Early Intensive Behavior Intervention (EIBI), and Village programs. The Integrated Preschool provides opportunities for integration with typical peers for students ages 3-5 years old. Students who attend Village School all have significant cognitive delays in addition to their identified disability. ACES Village School provides extensive, comprehensive, and collaborative services to children ages 3-14 with a wide range of abilities and complex needs. Related services include speech, physical and occupational therapies, social services, behavioral services, adaptive physical education, music therapy, and nursing services.

ACES Services

ACES International is a global engagement education service that brings learning communities together worldwide. Currently in collaboration with fourteen countries, our offices in Connecticut and Beijing support North America, Asia, and Southeast Asia. We foster the development of understanding and mutual respect within communities and between nations by promoting the exchange of ideas and experiences. We help to give students, educators, and aspiring professionals from across the world skills that make them active and responsible global citizens. Every project we facilitate prioritizes intercultural competencies and international relevance.

ACES International offers comprehensive services and programs by assembling the greatest professional resources that bring together the most committed, experienced, and passionate staff in the field. With a vast network of trusted team members from around the world, our educational expertise at ACES fortifies our integrity as a public education organization under the authority of the Connecticut Department of Education. Our team works closely together on a daily basis to support our partner institutions and projects that support online, classroom, and experiential learning for students, prioritizing intercultural exchange, transnational communication, and immersion.

ACES International provides customizable support and comprehensive learning for students and educators. Our work and programming deliver real-world relevance for school districts, higher education, classrooms, and communities that support institutional initiatives:

1. Intercultural Exchange Partnerships
2. Short-Term Academic Student Stays
3. Teacher, Executive, and Parent Training
4. Online High School Diploma and Academic Track Enrichment
5. The Visiting Scholars Program for International Educators
6. The ACES International Field Study for US Educators
7. International University Application and Admissions
8. International Recruitment and Enrollment to School Districts
9. Municipal and Higher Education Partnerships
10. International Summer Camps
 - College & Career Readiness;
 - Creative Writing and Personal Essay;
 - Arts & Humanities;
 - STEAM Innovation;
 - Service & Leadership;
 - Global Citizenry;
 - Soccer (facilitated by ACES partner universities DI, II, III)

Behavior Services and Autism Programs (BSAP) provides direct and support services for schools, organizations, and families in south-central Connecticut. The services involve behavioral assessment, support plan management and implementation, intensive instructional programming, and staff training/development. Behavior Analysts, and Behavior Technicians join with other team members within schools at ACES and beyond to provide effective educational solutions and opportunities. Additionally, ACES BSAP provides regional professional development opportunities.

Our Treatment and Learning Center (TLC) Offers insurance-based ABA services to young children (2-6) with autism spectrum disorder. TLC is staffed with a team of board-certified behavior analysts and registered behavior technicians. In addition to these services, TLC serves as a site for ACES Systematic Safety Intervention Strategy Training, parent training, assessment, and periodic after-school social skills groups for students with disabilities of all ages.

ACES Center for Safe Schools operates with the specialized lens of educators with expertise in emergency management.

1. Emergency Preparedness, including adaptive protocols and threat prevention and detection
2. Building Security through vulnerability assessments, emergency communication tools, and safety team development
3. Community and Staff Engagement strategies to reduce stakeholder anxiety, promoting well-informed decision-making

In its role as a service provider, the ACES Center for Safe Schools assists,

- School Districts
- Municipalities
- Learning Environments
- Transportation
- Public Organizations

with planning and prevention, communications and tabletop training, command structures and cultural practices. Consulting services are available in the United States and throughout the current countries that ACES International currently collaborates in. Inquiries can be directed to acedillopulla@aces.org, jhiruo@aces.org, or (203) 498-6852.

Early Childhood Services (ECS), part of ACES PDSI, offers a wide range of support for public and community-based early care programs. In partnership with the Office of Early Childhood and the RESC Alliance, ECS supports the CT Accreditation Quality Improvement System (AQIS), a state resource system providing leadership and support for early childhood programs to achieve and maintain program accreditation by the National Association for the Education of Young Children (NAEYC). NAEYC study groups and overview sessions are held regularly, as well as professional learning on the CT ELDS, CT DOTS, and the Pyramid Model. ECS provides early care programs with customized professional learning and coaching on a variety of topics including curriculum development, social/emotional development, implementing and planning with the CT ELDS and CT DOTS, and content specific support for young learners (language/literacy, science, math, etc.).

Network Services delivers cost-effective solutions to meet the technology needs of school districts throughout the ACES region. Deliverable services include: end-users' computing, hardware purchasing and support, network health, preventative measures, disaster recovery, virtual environments, and cyber security.

Educational Technology specializes in the K-12 education sector, offering support for current and evolving educational technology initiatives. Deliverable services include strategic digital learning plans, data services, data integration, software application onboarding, training, and support (e.g., PowerSchool, ParentSquare, LearnPlatform), business intelligence dashboards, data privacy best practices, project management, and service desk management.

Extension Therapy Services provides contractual occupational therapy and physical therapy to member school districts, local private schools and agencies. Services are provided as a related service when deemed necessary for a special education student to participate in his and/or her educational curriculum and also to provide, as requested by the school district or school, support to the general education curriculum. In 2021-2022, ACES Extension Therapy Services provided services to 1590 students, 105 schools and 14 districts/agencies.

Facilities and Construction Services continues to support our programs and maintain ACES facilities. This year Facilities responded to over 1,875 work order requests and performed our required summer maintenance before the start of the new school year. In addition, Facilities performed the following repairs and enhancement work. At SAILS we replaced two boilers, installed new septic pumps and float rail system, and a dehumidification system. At ECA, we lowered and capped the chimney. At PCY we installed a new rooftop unit. At 51 Trumbull we repaired and lined the chimney. Designed and installed a new accessible playground at Village school. Performed asbestos abatement work at 88 Bassett. At Chase, we removed a number of dangerous trees and limbs and performed roof repairs and masonry repairs. We upgrade most of our Fire Alarm panels and Building Management Systems to 5G.

This year, Facilities relocated the following programs in an effort to support ACES goals and needs:

- Renovated 205 Skiff Street and relocated ACCESS out of 60 United and 261 Skiff to 205 Skiff.
- Renovate 60 United and relocated both Health Stat from 261 Skiff St. and Tech Services from PCY to 60 United.
- Renovated the first floor of 261 Skiff Street and opened the ACES at Bridges program at this location.
- At SDA we relocated Pupil Services and PDSI offices.

Facilities rentals continues to work on increasing rentals now that the restriction of COVID has eased up. We have increased our efforts in renewing existing rentals and have made over ten new partnerships. These partnerships work with our schools and help to enhance our programs.

We continue to manage our supply and distribution of Personal Protective Equipment throughout the agency.

Facilities and Construction completed and submitted three DAS grants totaling \$158M. The grants were for 88 Bassett in North Haven, 670 Wintergreen in North Haven, and ACES at Chase. We were able to bid and award Architect services, identify the work, compile schematic design, perform estimates and process all the required grant documentation in an extremely short timeframe of six months.

Health Insurance Collaborative is a coalition for health insurance among ACES member districts and communities. The combined buying power of ACES towns, school boards and non-profit agencies helps to provide high-quality health insurance at competitive rates. Insurance Collaborative participants include the Town of North Haven, the North Haven Board of Education, the Ansonia Board of Education, the East Haven Board of Education, and the Ellington Board of Education.

Professional Development and School Improvement (PDSI) is the professional learning division of ACES. PDSI is a driven team of individuals that designs customized and cost-effective solutions to support the professional learning needs of ACES schools and programs, and ACES region districts. They offer their expertise in a variety of specialties including: coaching, curriculum development, instructional strategies, teacher leadership, educator evaluation, technology integration, data analysis, assessment, facilitation of district planning processes, and more. These professional learning opportunities are available to administrators, coaches, teachers, and a multitude of other PreK-12 staff. The PDSI team offers unique and targeted services and learning designs that support educators in a myriad of content areas for learners of all ages and abilities. In addition to providing coaching, consultation, and technical assistance, PDSI facilitates regional education programs, and two Alternate Route to Certification (ARC) programs, the Alternate Route to Certification for Library Media Specialists (ARCLMS) and Alternate Route to Certification for Teachers of English Learners (ARCTEL).

Regional Special Education Transportation (RSET) provides cost-saving, safe, quality transportation for special education students traveling to non-ACES placement sites. The ACES RSET initiative was launched in September 2018. In 2021-2022, ACES RSET worked with 12 districts and transported 237 students.

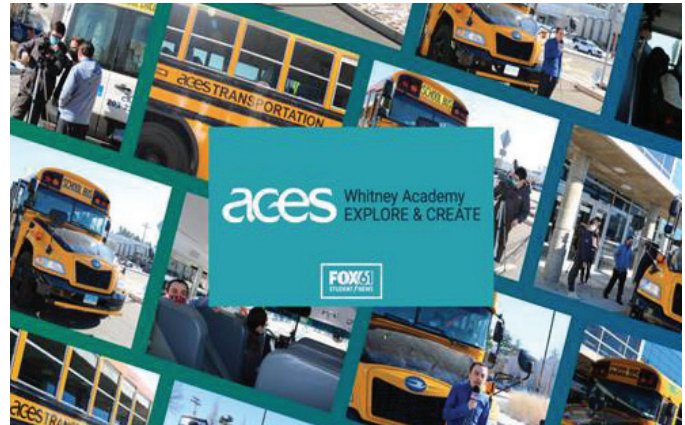
ACES Security and Emergency Preparedness operates under three major areas of service: Student, Staff and Visitor Safety, Emergency Preparedness and Planning, and Staff training. Security staff work directly with the schools, programs, and services of ACES on safety procedures. With the installation of a new surveillance platform throughout the organization, ACES is connected effectively to streamline monitoring and share resources with response agencies in the event of an emergency. The specialization in school security is operation critical to support the stakeholders of ACES. In the 2020-2021 year, the new ACES-A.L.I.C.E. partnership brought attention to safety and security training as a regional New England provider for educators and first responders. The training initiative has continued, expanding its participation to prioritize ACES staff and local community officials. In its role as a service provider, ACES Security is assisting ACES partner school districts with planning and prevention, communications, command structures, and assessment.

Translation Services provides interpreters and written translations in a wide variety of languages.

Transportation Services provides curb-to-curb service which caters to students with physical and emotional disabilities. Our staff consists of experienced and talented individuals such as dispatchers, trainers, fleet personnel, and drivers who all selflessly contribute to the greater good of our students. Our drivers are specially trained to cater to the various needs of our student population while providing safe and efficient transportation.

Our fleet consists of 165 vehicles that undergo an extensive maintenance schedule, multiple safety inspections throughout the year, and annual DMV inspections. We pride ourselves on safety!

Our EV seventy-one-passenger school bus has made great strides in supporting a healthier environment, reducing noise pollution, and providing a quiet more enjoyable experience for riders. The bus also gave students from our Whitney Academy EXPLORE & CREATE Program the opportunity to host and shoot a FOX 61 Student news report on how functional and environmentally friendly the bus can be.



ACES Regional Educational Programming

ACES Early Head Start is a federally funded community-based program recruiting and serving families with children birth to 3 years including expectant families in Middlesex County. This home visiting program prioritizes categorical and income eligible families and is designed to promote school readiness.

ACES Adult Career & Community Empowerment Support Services (ACCESS) provides hope, purpose and structure to adults with developmental, intellectual and physical disabilities aged 22 – 70+. ACES ACCESS employment programs offer a skilled workforce of adults with varying abilities. All of the ACCESS individuals are supported by professional job coaches who ensure the highest quality of work.

ACCESS individuals possess a wide array of skill sets, including food prep and delivery, laundry services, scanning and basic office tasks. Current employers include Allnex, The Strong Kitchen, Die-Cut Paper Products, National Paper, and Fascia's Chocolates. Additionally, ACCESS runs four businesses: United Lawn Care, United Cleaning, Designs by ACCESS, and ACES Shines mobile shoeshine. ACES ACCESS Day Program provides a wide variety of enrichment initiatives, including volunteer opportunities, a recycling program, visual arts, gardening, community-based experiences and physical activities.

ACES Open Choice program started in 1998. It provides options for families to choose available openings in urban (New Haven) and suburban schools in the ACES region. In 2021-2022, 397 students, 49 schools and 12 school districts participated in ACES Open Choice Program.

ACES Magnet School Parent Choice is coordinated by ACES for districts in the ACES region. Families in any school district can apply to a lottery for open seats in ACES WIMS or ACES at Chase. In some districts, families provide student transportation, with a travel subsidy provided by ACES. Many districts will be provided with transportation at no cost to the families.

ACES West Haven Collaborative is an in-district collaborative program at West Haven High School which provides educational services to twenty students identified with intellectual and other disabilities. This multifaceted educational program provides students with the necessary support in order to develop and enhance their academic, vocational, life and social skills and abilities.

As an expansion to our work with West Haven Collaborative, the ACES Program at Mackrille Elementary School started in the fall of 2021. This program is comprised of two ACES classrooms. One classroom is comprised of kindergarten students with Autism and related disabilities. The other classroom is comprised of kindergarten students with social, emotional, and behavioral challenges. The program consists of 2 special education teachers, 2 behavior technicians, 2 teaching assistants, a part-time social worker, a part-time behavior analyst, a part-time administrator, and behavior services supervision and support.

In 2021 ACES extended its partnership to include the West Haven Elementary Collaborative and keep the description.

ACES Central Administration

ACES Central Administration is dedicated to providing the sound technology, administration, fiscal and related services necessary to carry out ACES mission and goals. Central Administration oversees the smooth and efficient operation of our agency.

Executive Director serves as the Chief Executive Officer of ACES, as a regional service agency and as the superintendent of ACES schools.

Deputy Executive Director for Services oversees ACES market service divisions including Behavior Services, Autism Programs, Extension Therapy Services, Health Insurance Collaborative, International, Education Technology, Network Services, Professional Development and School Improvement, Security, Translation, Transportation. Additionally, this division oversees the agency's budgeting process, data management, nutrition services, grants management, program development and Choice programs.

Assistant Executive Director for Schools and Curriculum oversees the development and operation of ACES six specialized schools, seven collaborative programs, three themed magnet schools, and the ACES Early Head Start and Head Start programs. Additionally, this office oversees the development and delivery of curriculum, instruction, and assessment for the ACES schools.

Human Resources manages recruitment and hiring, benefits administration, labor relations, adherence to bargaining contracts and policy, fingerprinting services and minority teacher recruiting for ACES school districts. The department also works to orient staff to the agency and is involved in creating professional growth opportunities for all employees.

Center of Strategic Innovation develops new lines of revenue to respond to the needs of its own schools and programs and those of its member districts, secures resources to pilot, expand and sustain quality educational programs.

Special Programs Special Programs covers ACCESS, Diversity, Equity and Inclusion, Early Head Start, and Family Engagement.

Marketing Services defines and manages the ACES brand and voice, and promotes the agency's mission and services by increasing ACES' visibility across the region and internationally. The Marketing Department produces all internal and external publications, supports agency campaigns and initiatives, and communicates with stakeholders in regard to all brand management and promotional efforts. Additionally, the department manages advertising, collateral, crisis communication, events management, marketing merchandise, search engine optimization, social media content, weather notifications, and website maintenance.

American Relief Plan ESSER The Elementary and Secondary School Emergency Relief Act (ESSER) and the American Rescue Plan Act have provided vital funds for ACES schools and programs as we address the challenges of COVID-19. These funds have been utilized to address our COVID-19 mitigation strategies, enhance our instructional and social emotional learning practices, procure new teaching tools to support students, and build our staff capacity as we emerge from the pandemic.

Educational Technology specializes in the K-12 education sector, offering support for current and evolving educational technology initiatives. Deliverable services include: strategic digital learning plans, data services, data integration, software application support (e.g., PowerSchool, ParentSquare, LearnPlatform), business intelligence dashboards, data privacy best practices, project management, ADA compliance, service desk management, and regional technology council networking opportunities.

Network Services meets the technology needs of ACES. Deliverable services include: end-users' computing, hardware purchasing and support, network health, preventative measures, disaster recovery, virtual environments, and cyber security.

Facilities and Construction Services maintains the safety and security of ACES buildings and creates state-of-the-art learning facilities.

Fiscal Services manages all functions of Accounts Payable, Accounts Receivable, Payroll, Budgeting, and Auditing.

Pupil Personnel and Related Services provide ACES internal schools with specialized services such as social work, developmental guidance, psychology services, speech, physical and occupational therapies, nursing and psychiatric counseling services. In collaboration with the CSDE and SERC, and as part of a RESC Alliance initiative, ACES Pupil Personnel Services responds to identified trends in special education to provide resources, design and implement initiatives and determine effectiveness.

Assistive Technology Services provides contractual assessments and consultative services to member school districts, local private schools, and agencies. Services are provided through a collaborative process offering consultation to students, consultation to staff, and assessments related to assistive technology needs in the following areas: Educational Access, Physical Access, or Augmentative and Alternative Communication (AAC) Devices. The ACES Assistive Technology Services Department consists of multiple highly-trained assistive technology (AT) professionals with backgrounds in Speech Language Pathology, Special Education, and Occupational Therapy.

Director of Talent Development supports all ACES employees to grow their knowledge and practice in order to enhance and transform the lives of students and clients. Agency-wide activities include recruiting and retaining staff, supervision and evaluation systems, knowledge management, identifying career paths, and state certification support. The Director of Talent Development partners with ACES schools and units to provide specific professional learning to support goals and identified needs.

The Connecticut RESC Alliance

ACES is one of six regional educational service centers (RESCs) in Connecticut. All RESCs support Connecticut school districts' instructional and operational components. The RESC Alliance works collaboratively to develop and deliver high-quality, cost-effective educational resources, programs and services to the state's public schools. For additional information on the RESC Alliance, go to www.rescalliance.org. This year, ACES collaborated with our RESC partners on several high-stakes projects that will have a lasting impact on Connecticut educators.

CT-SEDS/CT IEP Quality Training

In preparation for the implementation of the new IEP and Connecticut Special Education Data System (CT-SEDS), the RESC Alliance partnered with the Connecticut State Department of Education (CSDE) and SERC to provide training for all educators involved in planning and placement teams (PPTs) around IEP development based on the new IEP.

More than 2600 statewide educators participated in IEP Quality Training sessions from January-June 2022 facilitated by RESC Alliance and SERC trainers. The goal of this training is for participants to be able to:

- Understand how the IEP components create cohesive programs for students with disabilities;
- Develop quality IEPs that (a) are grounded in a student's present levels of performance (b) have aligned, rigorous, and measurable goals and objectives; and (c) have established progress monitoring processes;
- Describe how educators in different roles contribute to the IEP development process; and
- Understand how the IEP is documented in the new CT IEP form/CT-SEDS.

ACES PDSI also provided registration and tech support for training sessions. This training will continue into 2022-23, along with added technical assistance for districts on using the CT-SEDS.

AQIS

In partnership with the Connecticut Office of Early Childhood (OEC) and the RESC Alliance, ACES PDSI and ECS support the CT Accreditation Quality Improvement System (AQIS), a state resource system providing leadership and support for early childhood programs to achieve and maintain program accreditation by the National Association for the Education of Young Children (NAEYC). NAEYC study groups and overview sessions are held regularly, as well as professional learning on the CT ELDS, CT DOTS, CT CKC Framework, and the Pyramid Model.

GEER

As part of the Governor's Education Emergency Relief (GEER) Fund, the RESC Alliance partnered with the Connecticut Office of Early Childhood (OEC) for the purpose of ensuring continuing educational opportunities for students of all ages affected by the COVID-19 pandemic. In the second year of this project, ACES PDSI professional learning specialists provided technical assistance and coaching support focused on leveraging educational technology to engage and communicate with children and families. In addition, staff developed 12 synchronous online learning sessions, 35 "Tech-to-Go" tutorials and 30 "pint-sized" asynchronous learning modules that will be available through the OEC in fall 2022.

Pathways to Success for English Learners is a series of professional learning opportunities funded through Title III statewide activities funds, coordinated by ACES, and facilitated by the RESC Alliance.

In the 2021-22 school year, the focus was on reimagining program options for multilingual learners that included a series of online workshops and on-demand, self-study modules. 285 educators from across the state engaged in workshops exploring the best options for ESOL services and dual language programming in their district. Approximately 100 educators participated in the Pathways asynchronous professional learning modules hosted by ACES on the Canvas learning management system.

Learning Management System Portal As part of a statewide RESC partnership, ACES manages the RESC Alliance learning management system and catalog of learning opportunities - a one stop portal for workshops offered through all six RESCs



Igniting Change

The RESC Alliance began developing the Igniting Change initiative for 2022-23. Igniting Change is a multi-faceted professional learning experience focused on meeting the needs of all schools and districts throughout Connecticut by providing equity-centered learning opportunities grounded in four professional learning pathways. Districts and schools are encouraged to engage with the professional learning designs that best meet their needs. Professional learning experiences span throughout the school year and include:

- Fall and Spring Conferences
- Professional Learning Series
- Communities of Practice
- Personalized Coaching

More information can be found at www.ignitingchange.org.

Shifting the Balance Book Study

During the spring of 2022, the RESC Alliance hosted Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom virtual book study for educators throughout the state. 70 teachers, along with RESC staff developers, discussed how to practically integrate the six scientifically sound shifts into their approach for teaching reading. Educators discussed the misconceptions and shifts addressed in the book, and shared strategies and resources for their classroom.

Recruitment Aimed at Diversifying the Educator Workforce

As part of a statewide RESC partnership, the RESC MTR Alliance awarded grants to districts. These grant-funded projects aimed at creating pathways to teaching, teacher recruitment, and retention of diverse educators. In addition, ACES Human Resources, Talent Management, and the Office of Equity & Inclusion collaborated a regional virtual networking series to develop a plan for improving the recruitment and retention of racially, ethnically, and linguistically diverse educators, gain insight into some of the issues educators of color face and learn effective responses, and establish a membership within a cohort of educators of color to enhance professional skills and expand a professional system of support.



2021-2022 SERVICE RECIPIENT CHART

	Ansonia	Bethany	Branford	Cheshire	Derby	East Haven	Hamden	Meriden	Middletown	Milford	Naugatuck	New Haven	North Branford	North Haven	Orange	Oxford	Seymour	Wallingford	Waterbury	West Haven	Wolcott	Woodbridge	Reg Dist #5	Reg Dist #13	Reg Dist #16	ACES Programs	Other	
SPECIAL EDUCATION SCHOOLS																												
AAMS	x	x			x															x							2	
AMES	x	x			x															x							2	
CASDD	x				x	x	x		x			x				x		x									11	
Mill Academy	x					x	x	x		x		x	x	x			x	x	x	x							2	
Mill Elementary	x		x		x	x	x	x		x		x	x	x			x	x	x	x					x		5	
Village School	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x						13	
Whitney Academy	x			x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x				x			17	
Whitney North	x				x	x	x	x	x	x	x	x							x	x	x				x		11	
MAGNET SCHOOLS																												
ECA	x		x	x		x	x	x	x	x		x	x	x		x	x	x	x	x				x	x	x	x	14
ACES at Chase	x						x	x	x		x								x	x		x			x	x	6	
WIMS	x				x	x	x	x	x		x	x	x	x					x	x	x						4	
SERVICES																												
ACCESS			x			x	x	x	x	x		x	x	x	x			x		x							2	
Behavior Services			x			x	x				x	x	x	x				x		x		x					4	
Communications Services				x																				x			0	
Early Headstart									x																		7	
Extension Therapy	x	x	x		x	x		x			x	x			x		x			x				x			2	
Health Insurance	x													x													1	
In-District Collaboratives	x											x									x						0	
International	x		x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	63	
Magnet School Parent Choice			x		x	x	x	x			x			x					x	x	x						6	
Minority Teacher Recruitment							x	x	x		x	x		x					x	x		x					0	
Open Choice	x	x	x	x	x	x	x			x		x	x	x	x		x	x	x	x		x	x				5	
PDSI/Early Childhood Services	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	111	
Pupil Related Services	x		x	x	x		x	x	x	x		x						x	x	x	x	x					30	
Assistive Technology	x	x		x	x	x	x				x	x	x		x		x		x	x	x			x	x		5	
Regional Special Ed Transportation	x		x	x	x	x	x					x	x	x				x			x						0	
Security																											0	
Education Technology	x					x			x			x				x		x	x						x		x	
Transportation	x		x	x	x	x	x	x		x		x	x	x	x				x		x					x	x	1
Translation																									x		x	1
Network Services	x						x	x				x								x	x	x	x					
PDSI	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	218	

Major Interagency Relationships & Sources of Funding

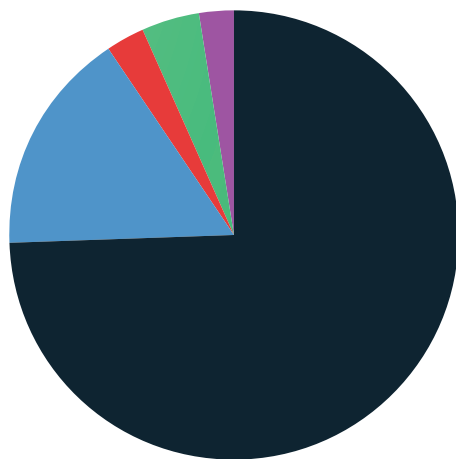
ACES maintains strong relationships with the school districts that created and govern the organization. This connection with member districts, plus other local funds, accounts for 74.58% of ACES financial support. Programs ranging from education for students with cognitive, emotional, and physical challenges to professional services including occupational and physical therapy and behavior services are financially supported by member districts through tuition and fees for services.

The second major source of support is the Connecticut State Department of Education (CSDE). ACES receives grants and contracts primarily for state initiatives, such as the magnet school initiative, the Open Choice program, professional development activities, school construction, and school readiness programs. These programs have an impact on both school districts and local communities. This support accounts for 16.06% of ACES income.

The third major ACES interagency relationship involves the Connecticut Department of Developmental Services (DDS). ACES principal involvement with this agency is through programs for disabled adults. This funding represents 2.79% of ACES budget. The fourth major source of support for ACES programs is federal funding through grants for educational programming. This source accounts for 4.13% of the total budget.

The final category of major revenue is from private sources in the form of grants from charitable foundations and other special contracts. These grants and “other” contracts represent approximately 2.44% of the ACES annual budget.

ACES is a member of the Connecticut Alliance of Regional Educational Service Centers and works closely with the other RESC’s on collaborative projects.



ACES Funding Sources

	Local Education Agencies	\$79,848,866		74.58%
	State Department of Education Grants	\$ 17,188,922		16.06%
	CT Department of Developmental Services	\$ 2,982,048		2.79%
	Federal Education Grants	\$4,421,450		4.13%
	Foundations/Private Donations/Other	\$ 2,618,115		2.44%
TOTAL:		\$107,059,401		

PROGRAM/DESCRIPTION		SOURCE	BUDGET	EXPENSE
INSTRUCTIONAL PROGRAMS				
SPECIAL EDUCATION				
1001	Whitney High School East & West	L	\$10,063,127	\$10,260,392
1003	Mill Academy	L	4,525,080	3,902,389
1004	Village School	L	6,928,344	6,604,972
1005	Village EIBI	L	4,966,850	5,841,734
1007	SAILS - Intensive	L	5,593,771	5,592,314
1011	Whitney High School North	L	5,936,626	6,016,132
1012	West Haven Elementary Program	L	654,561	347,792
1013	West Haven High Program	L	798,934	801,417
1017	Mill Road Elementary	L	4,912,094	4,143,164
1018	Regional Special Education Transportation	L	2,839,334	3,571,257
1019	ACES Mead Elementary	L	1,289,160	1,164,247
1040	Transportation	L	3,387,075	3,170,194
1060	Summer School	L	2,400,000	2,316,143
			\$54,294,957	\$53,732,148
MAGNET SCHOOLS				
1203	Educational Center for the Arts	S,L,O	\$3,402,657	\$3,500,508
1205	Wintergreen Magnet School (WIMS)	S,L	7,625,399	7,702,738
1210	Thomas Edison Middle School	S,L	10,956,995	11,432,198
2238-20	Title I Improving Programs 6/21	F	814	814
2238-21	Title I Improving Programs 6/22	F	26,555	26,555
2238-22	Title I Improving Programs 6/23	F	469,615	442,982
2239-21	Title II A Teachers 6/22	F	8,406	8,406
2239-22	Title II A Teachers 6/23	F	87,692	87,442
2405	Magnet Transportation	L,S	2,132,000	2,087,716
2638-21	Title IV - Student Support & Enrichment	F	28,764	28,764
2638-22	Title IV - Student Support & Enrichment	F	29,146	29,146
			\$24,768,042	\$25,347,268
REGULAR EDUCATION				
1204	NH Cooperative High School	L	\$375,038	\$337,966
1206	NH Betsy Ross Arts Magnet School	L	477,995	399,465
1209	New Haven (NH) ASPIRE	L	1,289,883	1,319,860
1218	Urban Youth	L	1,056,127	1,247,703
1221	REGIONS (Hartford)	L	653,852	505,564
1223	REGIONS (Hamden)	L	652,462	506,630
1227	New Haven FY19 to FY20 Carryover	L	117,723	57,507
2616	Perkins Grant - West Haven	F	112,244	36,319
			\$4,735,323	\$4,411,014
INTERDISTRICT PROGRAMS				
1671	Personalized Learning	L	\$100	\$94
2117	LEAP Meriden Grant	S	506,324	380,261
2118	LEAP New Haven Grant	S	1,250,592	725,820
2119	LEAP Waterbury Grant	S	1,150,738	566,909
			\$2,907,754	\$1,673,084
TOTAL INSTRUCTIONAL PROGRAMS			\$86,706,076	\$85,163,514
PUPIL PERSONNEL & SUPPORT SERVICES				
1101	Pupil Services	L	\$828,595	\$1,081,542
1102	Extension Therapy Services	L	3,824,225	3,694,167
1103	Behavioral Services	L	3,552,954	3,559,243
1105	Assistive Technology	L	252,338	347,161
1107	Translation	L	35,129	19,414
TOTAL PUPIL PERSONNEL & SUPPORT SERVICES			\$8,493,241	\$8,701,527
EARLY CHILDHOOD/EARLY HEAD START				
2810	Early Head Start 1/21-12/21	F	\$561,298	\$561,323
2811	Early Head Start 1/22-12/22	F	989,001	257,651
2813	Head Start COVID Funds	F	89,848	10,195
2817	Head Start	F	750,317	716,711
TOTAL EARLY CHILDHOOD/EARLY HEAD START			\$2,390,464	\$1,545,879

PROGRAM/DESCRIPTION	SOURCE	BUDGET	EXPENSE	
PROFESSIONAL DEVELOPMENT PROGRAMS				
1602	Professional Dev/School Improvement	S, L, O	\$2,537,905	\$2,412,227
1604	Conference Management	L	54,011	53,536
1617	ACES International	O	726,805	942,087
2649-21	Title III A English Acq. 6/22	F	1,710	1,603
2649-22	Title III A English Acq. 6/23	F	11,661	11,661
2650	Bilingual	S	6,754	6,663
2651-21	Title III A English Acq. 6/22	F	9,502	9,433
2651-22	Title III A English Acq. 6/23	F	73,571	60,706
2662-21	ARCTELL/Statewide ELL	S	184,075	18,808
TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS			\$3,605,994	\$3,516,725
RESC ENTITLEMENTS				
2401	Administering Open Choice	S	\$162,560	\$162,569
2404	Choice Transportation	S	3,991,874	2,830,781
TOTAL RESC ENTITLEMENTS			\$4,154,434	\$2,993,350
CAREER SERVICES				
1504	ACCESS - Supported Employment	S, O	\$3,227,773	\$2,966,608
1550	Vocational Support Services	L, O	15,600	15,440
2104	Workforce Alliance	S	6,000	1,673
2105	Workforce Alliance - Summer	S	17,250	16,212
2110	Workforce Alliance - DCF	S	8,000	6,734
TOTAL CAREER SERVICES			\$3,274,623	\$3,006,667
CORONAVIRUS RELIEF FUNDS				
2115	ESSER II	F	\$1,328,844	\$963,345
2116	ESSER III	F	3,037,293	1,151,114
2120	ESSER II SS	F	115,157	15,775
2121	ARP HYC	F	1,505	1,505
TOTAL CORONAVIRUS RELIEF FUNDS			\$4,482,799	\$2,131,739
GRAND TOTAL 2021-2022			\$ 113,107,630	\$ 107,059,401

Budgets Included in Above:

Central Office (1370,1401-1416)	\$10,545,805
Building Operations (1301-1321, 3100)	\$10,437,513
Magnet School Operating Grants	\$11,440,434
Misc. Grants (Funding not guaranteed on an annual basis)	\$4,946,032

Legend of Funding Sources: **L**: Local **F**: Federal **S**: State **O**: Other

PROGRAM/DESCRIPTION		SOURCE	BUDGET
INSTRUCTIONAL PROGRAMS			
SPECIAL EDUCATION			
1001	Whitney Academy	L	\$10,063,127
1003	Mill Academy	L	4,525,080
1004	Village School	L	6,928,344
1005	Village EIBI	L	4,966,850
1007	SAILS - Intensive	L	5,593,771
1011	Whitney High School North	L	5,936,626
1012	West Haven Elementary Program	L	654,561
1013	West Haven High Program	L	798,934
1017	Mill Elementary	L	4,912,094
1018	Regional Special Education Transportation	L	2,839,334
1019	Mead Elementary School	L	1,289,160
1040	Transportation	L	3,387,075
1060	Summer School	L	2,400,000
			\$54,294,957
MAGNET SCHOOLS			
1203	Educational Center for the Arts	S,L	\$3,402,657
1205	Wintergreen Magnet School	S,L	7,625,399
1210	Thomas Edison Middle School	S,L	10,956,995
2238-20	Title I Improving Programs 6/21	F	814
2238-21	Title I Improving Programs 6/22	F	26,555
2238-22	Title I Improving Programs 6/23	F	469,615 *
2239-21	Title II A Teachers 6/22	F	8,406
2239-22	Title II A Teachers 6/23	F	87,692 *
2405	Magnet Transportation	L,S	2,132,000
2638-21	Title IV 6/22	F	28,764
2638-22	Title IV 6/23	S,L	29,145 *
			\$24,768,042
REGULAR EDUCATION			
1204	NH Cooperative High School	L	\$375,038 *
1206	NH Betsy Ross Arts Magnet School	L	477,995 *
1209	New Haven ASPIRE	L	1,289,883
1218	Urban Youth	L	1,056,127
1221	Regions Hartford	L	653,852
1223	Regions Hamden	L	652,462
1227	New Haven FY20 to FY21 Carryover	L	117,723
2616	Perkins Grant - West Haven	F	112,244
			\$4,735,323
INTERDISTRICT PROGRAMS			
1671	Personalized Learning	L	\$100 *
2117	LEAP Meriden Grant	S	506,324
2118	LEAP New Haven Grant	S	1,250,592
2119	LEAP Waterbury Grant	S	1,150,738
			\$2,907,754
TOTAL INSTRUCTIONAL PROGRAMS			\$86,706,076
PUPIL PERSONNEL & SUPPORT SERVICES			
1101	Pupil Services	L	\$828,595
1102	Extension Therapy Services	L	3,824,225
1103	Behavioral Services	L	3,552,954
1105	Assistive Technology	L	252,338
1107	Translation Services	L	35,129
TOTAL PUPIL PERSONNEL & SUPPORT SERVICES			\$8,493,241

PROGRAM/DESCRIPTION	SOURCE	BUDGET
EARLY CHILDHOOD/EARLY HEAD START		
2810 Early Head Start 1/21-12/21	F	\$561,298 *
2811 Early Head Start 1/22-12/22	F	989,001 *
2813 Head Start COVID Funds	F	89,848
2817 Head Start	F	750,317
TOTAL EARLY CHILDHOOD/EARLY HEAD START		\$2,390,464

PROFESSIONAL DEVELOPMENT PROGRAMS		
1617 ACES International	O	\$726,805
1604 Conference Management	S, L, O	54,011
1602 PDSI Conference Services	S, L, O	2,537,905
2650 Bilingual	S	6,754
2649 Title III A English Acq. 6/22	F	1,710
2651 Title III A English Acq. 6/23	F	11,661 *
2662 Title III A English Acq. 6/22	F	9,502
2651 Title III A English Acq. 6/23	F	73,571
2662 ARCTELL - STATEWIDE ELL	L	184,075 *
TOTAL PROFESSIONAL DEVELOPMENT PROGRAMS		\$3,605,994

RESC ENTITLEMENTS		
2401 Administering Open Choice	S	\$162,560 *
2404 Choice Transportation	S	3,991,874 *
TOTAL RESC ENTITLEMENT		\$4,154,434

CAREER SERVICES		
1504 ACCESS - Supported Employment	S, O	\$3,227,773
1550 Vocational Support Services	L, O	15,600
2104 Workforce Alliance	S	6,000
2105 Workforce Alliance - Summer	S	17,250
2110 Workforce Alliance - DCF	S	8,000
TOTAL CAREER SERVICES		\$3,274,623

CORONAVIRUS RELIEF FUNDS		
2115 ESSER II	F	\$1,328,844
2116 ARP ESSER	F	3,037,293
2120 ESSER II SS	F	115,157
2121 ARP HYC	F	1,505
TOTAL CORONAVIRUS RELIEF FUNDS		\$4,482,799

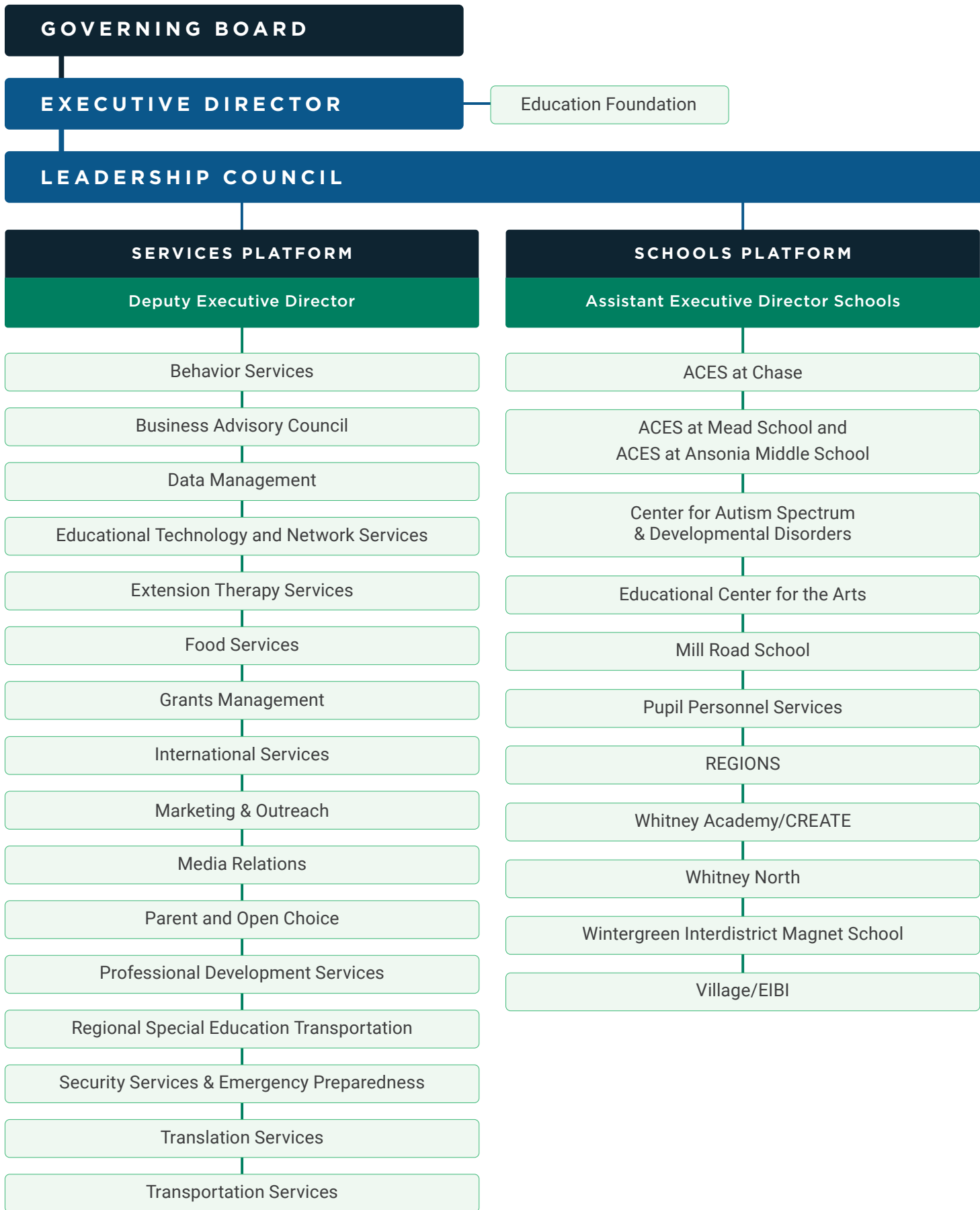
GRAND TOTAL 2021-2022 BUDGETS: \$113,107,630

Budgets Included in Above:

Central Office (1370,1401-1416)	\$10,545,805
Building Operations (1301-1320, 3100)	\$10,437,513
Magnet School Operating Grants	\$11,440,434 *
Misc. Grants (Funding not guaranteed on an annual basis)	\$4,946,032 *

* Estimated Budgets

Legend of Funding Sources: L: Local F: Federal S: State O: Other





Central Administration

Peter C. Young
Administration Building
 350 State Street
 North Haven, CT 06473
 (203) 498-6800
 Directions: (203) 498-6885

Executive Director
 Thomas M. Danehy, Ed.D.
 (203) 498-6817

Deputy Executive Director
 Timothy Howes
 (203) 498-6838

**Assistant Executive Director,
 Schools & Curriculum**
 William Rice
 (203) 498-6868

Director, Human Resources
 Steven Cook
 (203) 498-6823

Director of Fiscal Services
 Olga Simoes
 (203) 498-6812

Director, Equity and Inclusion
 Kevin Walton
 (203) 498-6837

Director, Talent Management
 William Grimm
 (203) 498-6800

Schools

ACES at Ansonia Middle School
 115 Howard Avenue
 Ansonia, CT 06401
 Heather Gish, Principal
 (203) 736-5070

The Bridge at ACES
 261 Skiff Street
 Hamden, CT 06517
 Dr. Lisa Simone (LCSW), Principal
 (203) 507-5545

**ACES Center for Autism Spectrum and
 Developmental Disorders**
 26 Old Post Road
 Northford, CT 06472
 Leslie Peters, Principal
 (203) 484-9501

ACES Educational Center for the Arts
 55 Audubon Street
 New Haven, CT 06510
 Leslie Abbatiello, Principal
 (203) 777-5451

ACES at Mead Elementary School
 75 Ford Street
 Ansonia, CT 06401
 Heather Gish, Principal
 (203) 736-5090 ext 4229

ACES Mill Road School
 295 Mill Road
 North Haven, CT 06473
 Kerri Gilmore, Principal
 Olafemi Hunter, Assistant Principal
 William Shanley, Assistant Principal
 (203) 234-0303

ACES REGIONS
 995 Sherman Avenue
 Hamden, CT 06514
 123 Washington Street
 Hartford, CT 06514
 Dr. Lisa Simone (LCSW), Principal
 (203) 507-5545

ACES at Chase
 565 Chase Parkway
 Waterbury, CT 06708
 Dr. Frank LaBanca, Principal
 Megan Conatser, Assistant Principal
 Vicki Rose, Assistant Principal
 (203) 639-8403

ACES Village School
 31 Temple Street
 North Haven, CT 06473
 Virginia Tagliatela, Principal
 Jennifer Santarcangelo, Assistant Principal
 (203) 234-7611

ACES Whitney Academy
 130-A Leeder Hill Drive
 Hamden, CT 06517
 Juliellen Rodriguez, Principal
 Patricia Hart, Assistant Principal
 Fred Oglesby, Interim Assistant Principal
 (203) 281-3577

ACES Whitney High School North
 130-B Leeder Hill Drive
 Hamden, CT 06517
 Bryan Markewiez, Principal
 Kristin Harvey, Assistant Principal
 (203) 407-4500

ACES Wintergreen Interdistrict Magnet School
 88 Bassett Road
 North Haven, CT 06473
 Todd Solli, Principal
 (203) 281-9668

Services

ACCESS
 205 Skiff Street
 Hamden, CT 06517
 Rebecca Cuevas, LMSW
 (203) 234-1344

Behavior Services and Autism Programs
 205 Skiff Street
 Hamden, CT 06517
 Carrie Hartman
 (203) 484-6862

Educational Technology
 60 United Drive
 North Haven, CT 06473
 Wanda Wagner, D.M.
 (203) 287-6840

Extension Therapy Services
 205 Skiff Street
 Hamden, CT 06517
 Laura Evangelist
 (203) 407-4470

Facilities & Construction Services
 350 State Street
 North Haven, CT 06473
 Timothy Gunn
 (203) 498-6839

Health Insurance Collaborative
 350 State Street
 North Haven, CT 06473
 Timothy Howes
 (203) 498-6838

**International Programs &
 Security and Emergency Preparedness**
 350 State Street
 North Haven, CT 06473
 Jason Hiruo
 (203) 498-6832

Early Head Start
 300 Washington Street
 Middletown, CT 06457
 Rebecca Cuevas, LMSW
 (860) 704-0725

Marketing & Communications
 350 State Street
 North Haven, CT 06473
 Elaine Sein
 (203) 498-6816

Network Services
 370 State Street
 North Haven, CT 06473
 Lon Harrigan
 (203) 287-6850

**Professional Development and School
 Improvement Services / Early Childhood
 Services**
 205 Skiff Street
 Hamden, CT 06517
 Emily Freel
 (203) 407-4408

Pupil Services and Collaborative Programs
 205 Skiff Street
 Hamden, CT 06517
 Kevin Keating
 (203) 498-6849

Regional Special Education Transportation
 350 State Street
 North Haven, CT 06473
 Timothy Howes
 (203) 498-6838

Translation Services
 350 State Street
 North Haven, CT 06473
 Melissa Alers
 (203) 498-6845

Transportation Services
 60 United Drive
 North Haven, CT 06473
 Rosemarie Arma-Nowlin
 (203) 234-2406

Passion & Purpose



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